

# The Inglewood Gazette

## 21 February Issue 2

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### FROM THE PRINCIPAL'S DESK

#### OFFICIAL NEW BUILDING OPENING – Thursday 28 February 2019 11.20am – 12.05pm

The Minister for Education, Ms Sue Ellery, and the recently appointed Director General of the Western Australian Department of Education, Ms Lisa Rogers, along with other special guests will be attending the official opening of the new school building. We are looking forward to showcasing our wonderful school and we invite parents and community members who may like to share in this event, to come to the school oval for the official ceremony.

**WEEK 3 SCIENCE - ALL ABOUT BIOLOGY** The year 6 students have set up investigations to salt stress lettuce plants; the year 5s are focussing on plant and animal adaptations and the year 4s have been dissecting flower parts. Who knew that flowers had a “stigma” and that doesn't mean they are feeling socially disgraced! They also have a “style” but we all knew they carried themselves with grace and elegance. This semester all students in Years 1-6 will be studying Chemical Science through the specialist learning program in the Science Lab. Years 2 and 3 students will be taught Science by their classroom teacher and will be able to use the new Science Lab for their lessons.



**WELCOME PICNIC** This Friday evening we are looking forward to all Inglewood Primary School families joining us for our fun welcome picnic. It is a chance to meet other parents in your child's new class and to enjoy a relaxed picnic environment. Families can enjoy a delicious sausage sizzle or bring their own delicious picnic. All families are encouraged to join us for this special event.

#### CONNECT

Please be aware of the different communication avenues used by the school and each classroom. Teachers aim to keep you well informed of school and classroom events as well as information about your child's learning program. Teachers will be using CONNECT this year to keep you up to date so please make sure you follow the instructions sent out via email to join your child's classroom CONNECT space. The office staff is currently updating any changes to contact details received, enabling an email to be sent to all families about the CONNECT community, with a hyperlink to activate your account.

#### YEAR 5 ROOM 18 ASSEMBLY

This Friday morning we will be entertained by our first assembly at 8:50am in the Undercover area. Student councillors and faction captains will be acknowledged and will introduce themselves to the school community. All families are encouraged to join us for this special event.

#### SCHOOL APP SMARTLINK

Please note we will continue to use the SmartLink app for some whole school notifications and reminders. The Term Planner for each term is available on the school website and SmartLink and is always kept up to date throughout the term. Please use the school website for current policies, term planners and event updates. [www.inglewood.wa.edu.au](http://www.inglewood.wa.edu.au)

#### ON ENTRY ASSESSMENT PROGRAM

The On Entry Assessment Program for all our PP students will be implemented between weeks 3 - 6 of Term 1. Conducting this assessment early in the year ensures that your child's teacher has information about the current skills and knowledge of each child. This will assist in the planning and development of targeted learning programs that addresses the needs of each individual student and help identify children who may require early intervention or extension. This approach is supported by national and international research into the early identification of students' literacy and numeracy skills. The information is also used to ensure we are making informed decisions when developing whole school planning programs.

Kind Regards

Janine Bersan, Principal



**Astral 2, Crown Convention Centre Perth**  
**Sunday 31 March 2019**  
**9am – 4pm**



## This is a free event!

The expo is a free event targeted at families that aims to provide support to parents and students with mathematics and learning at home.

It will be a fun, interactive day with lots of opportunity to see a variety of resources that make learning fun and there are prizes to be won!

**Visit the event page on Facebook!**

Please contact the MAWA office with any questions. [sales@mawainc.org.au](mailto:sales@mawainc.org.au) or 08 9345 0388.

## LIBRARY VOLUNTEERS

We would like to find some volunteers who would love to help out with the covering of books for our school.

You could cover some books during school hours in the Library or if that doesn't suit you, in the comfort of your own home at your leisure.

It doesn't have to be long, an hour of your time would make a big difference. So if you have got a spare hour and would like to help out, please come see me in the Library.

Looking forward to seeing you there.



Room	Points	Room	Points
Unit 3		Room 10	8824
Unit 4		Room 11	9854
Unit 5		Room 15	20501
Room 1	80	Room 16	12114
Room 2	10238	Room 17	19010
Room 3	6196	Room 18	49076
Room 4	10671	Room 19	44198
Room 5	3383	Room 21	15538
Room 7	68681	Room 22	8890
Room 9	2821		

## Bullying No Way

We take an active approach to ensuring our students are provided with skills to be able to respond to bullying in a proactive and resilient way. It is important that these skills are openly discussed at home, defining acceptable and unacceptable behaviours and how to deal with difficult situations. The Federal Government initiative of Bullying No Way! is a great web site for parents to gain more information on this important topic. Below is an outline of some of the different types of bullying.

### Some Types of Bullying:

**Overt** (Face-to-face) Bullying Overt bullying (sometimes referred to as face-to-face or direct bullying) involves physical actions such as punching or kicking or overt verbal actions such as name-calling and insulting.

**Covert** Bullying Covert bullying (sometimes referred to as indirect bullying) is a subtle type of non-physical bullying which isn't easily seen by others and is conducted out of sight, and therefore often unacknowledged by teachers. Covert bullying behaviours mostly inflict harm by damaging another's social reputation, peer relationships and self-esteem.

Covert bullying can include repeatedly:

- using hand gestures and weird or threatening looks
- whispering, excluding, turning your back on a person
- blackmailing, spreading rumours, threatening, stealing friends, breaking secrets, gossiping, criticising clothes and personalities.

Click on the link below for more in-depth information for parents and carers on bullying.

<https://bullyingnoway.gov.au/YourRole/Pages/For-Parents-and-carers.aspx>



## P&C WELCOME NIGHT

The P&C are once again hosting the annual Welcome Night! Please join us for this relaxed family event between **5:00pm – 7:30pm on Friday, 22 February on the main school campus, Normanby Road entrance**. We would love to see the new and returning families of Inglewood Primary School, so please spread the word! If you would like to help out on the night and **join our friendly team of volunteers**, please contact Elyssa McLernon on 0407 995 787.



## SCHOOL BANKING IS BACK IN 2019

School Banking is a great initiative that encourages kids to save a little money each week, helping them to learn about the value of money and develop a good savings habit. Getting started is easy – all you need to do is open a Commonwealth Bank Youthsaver account. School banking will operate every Tuesday morning from 8.30am in the Canteen. If you would like to help with school banking on a rostered basis please call Eve Pantany on 0404 413 654. Further information on the school banking program is available from the canteen on Tuesday mornings.

## CANTEEN



Thursday, 28 February is **Chinese New Year Theme Day** at the Canteen. Tasty treats are \$1.50 each. The Canteen is open 8:30am – 1:15pm every day except Tuesday. Volunteers are always welcome. For more information see Karen at the Canteen or call 0400 800 936.

## P&C MEETING

**Thank you** to everyone who attended the P&C Annual General Meeting and kindly volunteered their time to this year's P&C activities. All school parents and guardians are welcome at the **next P&C Meeting, 7pm on Tuesday, 12 March in the Staffroom, main school campus**. For more information about the P&C, including how you can get involved, contact Ben Bartlett, P&C President on 0404 549 931 or [inglewoodpandcpres@gmail.com](mailto:inglewoodpandcpres@gmail.com)



**The Woodmen** are looking for 6 keen fathers for a special task. Mt Lawley Primary School have their Fathering CampOut next weekend. They would like volunteers (us) to come cook their breakfast on SUNDAY morning, 24 February. Then, in return, when we have our CampOut, the Mt Lawley Dads will come and cook our breakfast. The Mt Lawley Dads have done this for years (with Coolbinia) and say its a great way to bond ... so, do we have 6 Dads from Inglewood who want to try this out? If you are free SUNDAY morning (24 Feb) and want to lend a hand, please rsvp directly to the Mt Lawley CampOut Coordinator: Bradley Farrell on email [bradleyfarrell@gmail.com](mailto:bradleyfarrell@gmail.com) or on mobile **0414 552 626**.



## Instructions for the day

**Date:** Sunday 24 February

**Time:** Arrive 6:00am (should be all finished by 7:30/7:45)

**Address:** Mt Lawley Primary School, 92 Second Avenue, Mount Lawley.

**Where to meet:** come in the front gate, walk onto the netball court, meet at the BBQs

**What to bring:** Nothing. All food and equipment provided. You also get a free cooked breakfast

Mt Lawley Inglewood Roos JFC and Auskick Centre located at Inglewood Oval Welcomes players for Auskick (Pre-Primary - Yr 2), Modified Rules (Yrs 3-7) and Youths (Yrs 8-12) Registrations now open [www.roosjfc.org.au/registration](http://www.roosjfc.org.au/registration)  
**ROOS OPEN DAY 24th FEBRUARY at HAMER PARK 11AM-2PM**  
**\*\*ALL PLAYERS WELCOME\*\***



**5. Focus on the Learning Over the Work**  
Learning is the goal of an assignment. Take a moment to ask your child what the purpose of each homework assignment is, what do they think the teacher wants them to learn and get better at as a result. Then monitor the learning, not the work.

**4. What Questions Did You Ask Today?**  
Our questions drive us as learners. Instead of asking your child, "Did you learn anything today?", you could say, "Did you ask a good question today?" This will encourage your child to be more invested in the types of questions they ask at school.

**3. Challenge but Don't Rescue**  
When your child encounters difficulties, don't jump in to solve the problem and rescue him/her. Instead, ask questions that will help him/her to think through the problem, identify, and choose a course of action to moving forward.

**2. Develop a Growth Mindset**  
Develop a growth mindset in your child by focusing your praise on process, learning, and effort (*You really worked hard on this and have learned a lot. You've really developed as a musician.*), as opposed to ability (*You're so clever. You're good at math.*)

**1. Name and Notice Thinking**  
Use the language of thinking to name and notice the thinking your child is using and thus make it more visible.  
*I like how you have used what you already know to make connections. That's a perspective I hadn't thought about.*

**6. Support Your Child in Arguing Effectively and Persuasively**  
Research has shown that teenagers who argued constructively with their parents by building a case and providing evidence for their position were more enabled to speak up, voice an opinion, and use evidence in other facets of life.

**7. Provide Time to Pursue Passions**  
Students need time and space to pursue their passions and interests. Pay attention to your child's learning and passions outside of school and make time for them.

**8. Make Your Own Thinking Visible**  
You are a model for your child of what it means to be a thinker and a learner. Model your own interests, passions, curiosity, reflection, learning, and thinking for your child.

**9. What Makes You Say That?**  
By simply asking, "What makes you say that?", in a curious and non-judgmental tone after someone has given a response, we are able to get a window into the thinking behind that person's initial response.

9 Apps for Parents  
**MAKING THINKING VISIBLE**  
© Ron Ritchhart 2013

Source: Harvard University's Project Zero  
<https://www.pz.harvard.edu/sites/default/files/9%20Apps%20for%20Parents%20.pdf>  
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The Woodmen, Fathers of Inglewood Primary School, formed to give Dads and Father Figures opportunities to engage with their kids in a range of enjoyable activities, create a network for us to get together and chat about being a 'Dad' as well as making new friends and working together to build an even stronger school community.

To receive more information on this initiative, as well as upcoming events please sign-up to our **Mailing List** at <http://eepurl.com/dnf49H>

As part of this initiative, you are also invited to our annual **Barefoot Lawn Bowls Icebreaker Evening**

**Who:** All Fathers and Father-figures of Inglewood Primary School students  
**Where:** Bedford Bowling Club, 145 Grand Promenade, Bedford, WA  
**When:** Wednesday 13<sup>th</sup> March 2018; from 6:00pm  
**Cost:** \$15, including green and equipment hire, collected on the night  
**RSVP:** <https://www.trybooking.com/BAXWU>

### SCHOOL CONTRIBUTIONS

If you have not paid your \$60 contribution through your child's booklist could you please make payment either to the office or via direct deposit. The school bank details are: BSB 066 111 A/C 00900025 with your child's name as the reference. Thank you your support is appreciated.

