



School Board Meeting Venue – Staff Room Tuesday May 17 2022 5.30 – 6.30pm

Agenda Item	Discussions	Actions
John - 5 minutes Acknowledgement of Country – John	<i>I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Noongar people. It is a privilege to be standing on Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.</i>	
Welcome and Apologies – John	Attendance: John, Ludwig, Paula, Peter, Nicole, Jessie, Brooke, Amy, Nick Apologies: Sherydne, Martin and Jo Bassett (guest), Fran A warm welcome to Amy, Brooke and Jessie for their first meeting as Board Members.	
10 minutes Confirmation and any actions arising from Previous Minutes – John Review previous Minutes - Any actions/outcomes?	Approved by Nick Newsletter- overview of additions to boost community awareness of school approaches shared for Term 2. Term 3 and 4 to be developed with staff this term. Appointment of Principal- What role does the Board play? The School Board chair is on the interview panel for new principal selection. Principal role in semester 2- There will be an Expression of Interest released for the principal role at IPS in Semester 2. This will mean a principal will be appointed until the end of the 2022 school year, bringing some consistency for the community, staff and students.	Term 3 and 4 to be developed with staff this term.

Inglewood Primary School

34 Normanby Road Inglewood WA 6052 T +61 8 9370 2900

E Inglewood.PS@education.wa.edu.au W inglewood.wa.edu.au



<p>John – 5 minutes Welcome to new Board members</p>	<p>Can the school please have a photo of Board members for the Newsletter?</p> <p>School Board raised the idea of including a short passage in the week 5 and 9 newsletters. Board members can share why they have joined the Board and how they believe they can contribute to the positive trajectory of the school.</p>	<p>School Board to send photos through to Nicole for Newsletter Inclusion.</p> <p>School Board members to take it in turns to contribute toward the newsletters.</p> <p>John Trend to write the first short passage in week 5.</p>
<p>John- Pre primary Hamer Parade site P&C correspondence (attached for Board Members)</p>	<p>Letters the P&C have written were raised and articulated. (Board received a copy as an attachment). John shared the importance of working with the P&C and supporting their efforts to raise community awareness of the complexities of the PP site, with a focus on potential solutions. Benefits of being off site as well as the difficulties were discussed. How can we retain the positive impact of our K & PP off sites?</p> <p>Scope of works in the July holidays will address some of the safety concerns but not all. These will also not address the lack of outdoor learning space that is needed to implement a quality early years program.</p> <p>2 separate issues: 1. The immediate safety of the PP site on Hamer parade 2. A long term solution to address the IPS 3 campuses.</p>	<p>Broad consultation is needed- parents and teachers.</p> <p>Nicole to speak to the PP teachers and gain feedback on the PP site (concerns and benefits).</p> <p>Nicole to contact Mt Lawley to speak with the principal on how they navigated the new early childhood buildings</p> <p>Nicole to continue working with the department on next steps with reviewing the 3 sites.</p> <p>John, Nick, Jessie, Brooke and Amy to organise follow up meeting for development of letter regarding the PP site.</p>
<p>Principals Report: Jo Bassett - Public School Review 10 minutes</p>	<p>Term 2 priorities from the PSR outlined for the Board.</p>	<p>School to continue working toward the targets in the Public School Review in the areas of Leadership and Relationships and Partnerships.</p>

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<p>Nicole- School Data New Families survey information</p>	<p>New families survey shared with Board. 4 or above is the goal for surveys. The only area below a this was a 3.9 in 'school has a strong relationship with the community'. This can potentially be explained with Covid-19 restricting community engagement.</p> <p>Areas of focus- teacher-parent communication, the PP site (safety concerns), orientation for our K families, orientation to PP.</p>	<p>Snapshot survey to be distributed late in Term 2 for parents and staff. Not the whole school, but a sample from the community to gauge progress with Public School Review targets. Information presented in Term 3 to School Board.</p> <p>Nicole to work with Leadership team and teachers in ECE on orientation and our processes in Term 4 for new families to the school.</p>
<p>Nicole- Newsletter articles This term</p>	<p>Covered in actions from previous meeting.</p>	
<p>Martin- Good Standing-what is it? How will we educate parents, teachers and students?</p>	<p>Good standing policy from the Department of Education outlined for Board members. Staff working with this and linking it to our current Responsible Behaviour Management guidelines.</p> <p>-It is an end in a process and not punitive in design. The goal being to put in place strategies PRIOR to a student losing Good Standing.</p> <p>Good standing is only to be initiated instantly for serious and major behaviours. The principal decides if Good Standing is lost and the timeframe.</p>	<p>IPS guidelines to be presented at next Board meeting so Board can see how it aligns with our already in place guidelines.</p> <p>Martin to present information.</p>
<p>Martin- Annual Report</p>	<p>School Board had a copy of Annual Report already. Brief discussion on the performance information and the need for improvement. Strategies are already in place to address trends in data.</p>	<p>Discussion with staff in Term 2 on the Annual Report information. Gaining feedback on a regular basis to monitor the impact of strategies being implemented.</p>
<p>Fran- Reports and Operational Matters Finances</p>	<p>Shared. No questions or actions.</p>	
<p>Other Business – John 5 minutes - Any other business arising today?</p>		
<p>Next Board meeting –</p>	<p>Week 8, Term 2, Tuesday at 5:30pm</p>	