

Look at what's happening in Kindy during Term 3!

Early Childhood is a time where students can use their sense of wonder and curiosity to explore and make sense of their environment. Belonging, being and becoming are the key words from the Early Years Learning Framework on which we build our student's connection to the school community, provide opportunities to be themselves and to grow as life-long learners. At Kindergarten, learning is holistic, developmentally appropriate, and integrated throughout the curriculum. The Western Australian Curriculum Guidelines are followed to plan for learning and serves to enhance each student's development in the following areas.

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Curriculum Area	Kindergarten Teaching and Learning Focus
Learning and Thinking	<ul style="list-style-type: none"> Our focus for learning and thinking this term is working with numbers 0-20, number recognition, learning to continue and create simple patterns, positional language, measuring volume and capacity, sorting and classifying using a variety of attributes Opportunities for students to be inventive and creative through participating in experiences such as making music, art, singing, and dancing. Block play, box construction, fantasy and role play will be promoted through the classroom environment and independent learning stations focusing on concepts and skills we are learning.
Connecting and Contributing	<ul style="list-style-type: none"> Sustainability – continuing to sort and recycle lunch box and classroom waste Science Week – Week 5 Exploring Colour developing our students' skills in observation and making predictions when participating in science experiments
Wellbeing	<ul style="list-style-type: none"> Friendly Schools Plus – a whole school program that enriches social and emotional development. This term we will be covering Key Area 3 – Social Awareness and Key 4 - Relationships Skills. Students will participate in activities, discussions and role play situations to help them establish and maintain healthy relationships and understand the perspectives of and empathise with others. At Kindy we have a daily obstacle course which promotes different skills to learn and practise. Incorporated into these circuits are Animal Fun Program movements and Peggy Lego pre-writing patterns. These are change every two weeks. Children will learn to jump, hop, throw, catch, climb, roll, and kick while having fun
Communicating	<ul style="list-style-type: none"> Building children's ability to sustain and take turns in conversations, listen to others and act upon simple instructions are a key focus of developing student's ability to interact with others this term. Our news telling program supports these skills This term we will continue to develop student's phonological awareness through our school programs in Heggerty and Letters and Sounds. Oral story telling will be enhanced through the Talk for Writing Program. This term we will be using the text Big Rain Coming. to develop student engagement with story maps, actions, and innovating or changing the text to create a new story. This term the children will be taking photographs with the classroom iPads. We will also be using apps such as Chatterpix and Draw & Tell. Through using the app Draw & Tell, the students will be able to demonstrate their understanding of a concept or skill and demonstrate their ability to retell a story. These experiences will be shared with parents via Seesaw.
Identity	<ul style="list-style-type: none"> Shape students' sense of identity by learning to set goals in different aspects of their learning. Build a sense of belonging by making connections from home to community and the classroom through experiences such as the Farm visit, Science Week and Book Week.
Phys Ed	In Term 3 Kindy and Pre-primary students will continue to build upon the fundamental-movement skills through the daily obstacle course, fun drills, games and activities.
Music	In Kindy we will develop aural skills by focusing on the core musical elements of rhythm and beat, tempo, pitch and dynamics. We will be singing popular and traditional songs, playing games which enhance understanding of these elements and playing untuned percussion. We will introduce and practise appropriate audience behaviour.

