

Look at what's happening in Kindy & Pre-primary during Term 3!

This term in our wonderful Kindy/Pre-Primary class we will be exploring various topics and learning lots of new skills. The following pages will provide an overview of the teaching and learning that will occur in Term 3 in unit 1B.

All classes, whether a single year level or composite class group, have children with diverse learning needs and abilities. When planning for student learning in unit 1B, we take into consideration the strengths, prior knowledge and needs of every student. In any class, there will be teaching and learning that occurs as a whole class, in small groups and at an individual level.

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Curriculum Area	Kindergarten Teaching and Learning Focus
Learning and Thinking	<ul style="list-style-type: none"> Our focus for learning and thinking this term is working with numbers 0-20, number recognition, learning to continue and create simple patterns, positional language, measuring volume and capacity, sorting and classifying using a variety of attributes Opportunities for students to be inventive and creative through participating in experiences such as making music, art, singing, and dancing. Block play, box construction, fantasy and role play will be promoted through the classroom environment and independent learning stations focusing on concepts and skills we are learning.
Connecting and Contributing	<ul style="list-style-type: none"> Sustainability – continuing to sort and recycle lunch box and classroom waste Science Week – Week 5 Exploring Colour developing our students' skills in observation and making predictions when participating in science experiments
Wellbeing	<ul style="list-style-type: none"> Friendly Schools Plus – a whole school program that enriches social and emotional development. This term we will be covering Key Area 3 – Social Awareness and Key 4 - Relationships Skills. Students will participate in activities, discussions and role play situations to help them establish and maintain healthy relationships and understand the perspectives of and empathise with others. At Kindy we have a daily obstacle course which promotes different skills to learn and practise. Incorporated into these circuits are Animal Fun Program movements and Peggy Lego pre-writing patterns. These are change every two weeks. Children will learn to jump, hop, throw, catch, climb, roll, and kick while having fun
Communicating	<ul style="list-style-type: none"> Building children's ability to sustain and take turns in conversations, listen to others and act upon simple instructions are a key focus of developing student's ability to interact with others this term. Our news telling program supports these skills This term we will continue to develop student's phonological awareness through our school programs in Heggerty and Letters and Sounds. Oral story telling will be enhanced through the Talk for Writing Program. This term we will be using the text Goldilocks and the Three Bears. to develop student engagement with story maps, actions, and innovating or changing the text to create a new story. This term the children will be taking photographs with the classroom iPads. We will also be using apps such as Chatterpix and Draw & Tell. Through using the app Draw & Tell, the students will be able to demonstrate their understanding of a concept or skill and demonstrate their ability to retell a story. These experiences will be shared with parents via Seesaw.
Identity	<ul style="list-style-type: none"> Shape students' sense of identity by learning to set goals in different aspects of their learning. Build a sense of belonging by making connections from home to community and the classroom through experiences such as the Farm visit, Science Week and Book Week.
Phys Ed	In Term 3 Kindy and Pre-primary students will continue to build upon the fundamental-movement skills through the daily obstacle course, fun drills, games and activities.
Music	In Kindy we will develop aural skills by focusing on the core musical elements of rhythm and beat, tempo, pitch and dynamics. We will be singing popular and traditional songs, playing games which enhance understanding of these elements and playing untuned percussion. We will introduce and practise appropriate audience behaviour.



The following will provide an overview of the teaching and learning that will occur in Term 3 in across the Pre primary team.

Curriculum Area	Pre-primary Teaching and Learning Focus
English	<p>During Literacy this Term we will be focusing on applying our Letters and Sounds knowledge to our Reading and Writing.</p> <p>To assist this students are engaged in:</p> <ul style="list-style-type: none"> • Explicit teaching of phonemic awareness skills • Explicit teaching of vocabulary during Guided Reading Groups • Comprehension skills • Oral News Telling – Class Cook Book <p>Writing: This Term in writing we will containing to focus on simple sentence structure; capital letters, finger spacing, punctuation and meaning. Students will continue to develop their story writing skills, using key connectives.</p> <p><u>Talk for Writing Text:</u> What the Ladybird Heard by Julia Donaldson</p>
Maths	<p>In Mathematics this term we will continue to consolidate our teen numbers, including representing numerals in multiple ways. In Measurement & Geometry we will also be moving on to 3D Shapes and focusing on Time, ordering days of the week, sequencing important events and time to the hour.</p> <ul style="list-style-type: none"> • 3D shapes • Time • Introducing Addition and Subtraction
Art	<p>Inspired by our STEM focus students will explore creating artwork with natural and manmade materials, as well as continuing to explore with textures, lines and shapes to produce artwork.</p>
HaSS	<p>Students will now be focusing on Geography. They will be learning about the places people live in and belong to and exploring the familiar features in their local area; linking important cultural places and their significance to Aboriginal Peoples.</p>
Health	<p>In Term 3 the students will learn about being safe at home, school and the community</p>
Science	<p>Chemical Science</p> <p>During this Term the students will be investigating different types of materials and observing their properties.</p>
Music	<p>In PP we will develop aural skills by focusing on the core musical elements of rhythm and beat, tempo, pitch and dynamics. We will be singing popular and traditional songs, playing games which enhance understanding of these elements and playing untuned percussion. We will continue to identify and practise appropriate audience behaviour.</p>
Phys Ed	<p>Pre-primary students will continue to build upon the fundamental-movement skills during Sports Carnival practice and participating in Swimming Lessons.</p>
STEM	<p>Students will engage in building a Mia Mia, whilst exploring materials used in building and shelters, and how they suited to the local environment.</p>

