

Look at what's happening in Year 1 during Term 3!

The following pages will provide an overview of the teaching and learning that will occur in Term 3 across the Year 1 team. Mrs Brodie Baker, Mrs Lorraine Bull, Mrs Michelle Ward, Mrs Jenny Anti, Mrs Sam Summerson and Mrs Nicole Howatson.



Curriculum Area	Teaching and Learning Focus
English	<ul style="list-style-type: none"> Our Writing focus this term builds on narrative structures through literary retells. Students will be taught to correctly punctuate sentences. In Reading, students will read decodable texts with increasing accuracy and fluency. They will build literal comprehension skills and continue to develop their inferential understanding. Australian literature including the Aboriginal traditional stories will be explored. In Spelling, differentiated focus groups will continue. Students will work on a set of targeted phonemes each week and continue learning the different ways sounds can be represented.
Maths	<ul style="list-style-type: none"> Our focus in Number and Algebra this term is understanding number patterns and sharing quantities into equal groups. Students will build on their range of mental strategies to solve problems. They will continue to develop their understanding of place value and number sequences. In Measurement and Geometry students will recognise and classify three-dimensional objects according to their features. In Statistics and Probability students will classify familiar events by how likely they are to occur.
Art	In Visual Arts this term students will explore the element of shape. They will create their own artwork using a variety of shapes. Students will also continue to share their thoughts and feelings about the art they view and create.
HaSS	Our Humanities and Social Sciences program this term will focus on Geography. Students will explore the distinctive features of places and activities that occur in the local community. They will also compare natural, managed and constructed environments.
Health	Completing Protective behaviours concepts, Friendly schools - self management, social awareness and relationship skills.
Science	<p>CHEMICAL SCIENCE - Spot the Difference</p> <p>In this unit, students explore how everyday materials can be changed in a variety of ways. Students engage in hands-on experiences to:</p> <ul style="list-style-type: none"> observe and discuss changes to materials that are heated and cooled make predictions and pose and respond to questions record observations sort information using drawings and diagrams
Music	In Year 1, we will continue to develop aural skills. We will be singing popular and traditional songs, playing games which enhance understanding of rhythm, pitch, dynamics and tempo. We will use Boom whackers and other percussion instruments. We will continue to identify and practise appropriate audience behaviour.
Phys Ed	<p>Year 1's will be continuing to get ready for the upcoming faction athletics carnival, completing practices of games such as flag race and tunnel-ball.</p> <p>From week 7 onwards, the students will continue to build upon their fundamental movement skills. Some of these skills include jumping, hopping, skipping, running and learning how to continue to work co-operatively in group or paired activities.</p> <p>Term 3 will also see the students participating in swimming lessons to continue to improve their ability to swim and understanding of being safe around bodies of water.</p>
Digital Technologies	<p>Let's get digital!</p> <p>This term, the Year Ones will be looking at collecting, grouping and presenting data using apps such as Pic Collage and Popplet. They will also be learning about different examples of software and hardware.</p>



Caring and Sharing

