

## Look at what's happening in Year 2 during Term 3!

The following pages will provide an overview of the teaching and learning that will occur in Term 3 across the Year 2 team. Mrs Anthea Borg, Mrs Janine Giltrow, Ms Heather Bruce, Mrs Julie Wood & Ms Nicole Howatson

Curriculum Area	Teaching and Learning Focus
English	<ul style="list-style-type: none"> <li>Our focus in Writing this term is information text. Students will create texts, drawing on own experiences, imagination and information learnt. Students continue to focus on accurately spelling words with regular spelling patterns and words with less common long vowel patterns. Students are encouraged to edit their work to check spelling and punctuation.</li> <li>In Reading, students will read a variety of texts, with increased fluency, investigating meaning and self-correcting using punctuation, language and phonic knowledge. They will use comprehension strategies to build literal and inferred meaning.</li> <li>Our differentiated phonics groups will continue and students will work on focus phonemes each week.</li> </ul> <p>* Students have access to <b>Australian Decodable Readers</b>, which can be accessed at home.  <i>Homework: Home reading and spelling supports reading fluency and comprehension at school.</i></p>
Maths	<ul style="list-style-type: none"> <li>In Number and Algebra this term we will continue to revise addition, subtraction and multiplication basic facts. Students will recognise and represent multiplication as repeated addition and arrays. Students will learn about money, counting and ordering collections of Australian coins and notes according to value. Identifying values in collections of coins or notes, such as two five-cent coins having the same value as one 10-cent coin.</li> <li>In Measurement and Geometry students will describe, draw and construct the features of 3D objects. They will investigate translations and one-step flips, slides and turns and describe half and quarter turns. Students will learn about maps and coordinates and area and perimeter.</li> <li>In Statistics and Probability students will focus on data. They will collect, check and classify data, identifying categories of data and using them to sort data.</li> </ul>
Art	In Visual Arts we will continue to explore and experimentation with the visual art elements of shape, line, colour, space and texture and how these are used in the environment. Students will create and respond to artworks using different media.
HaSS	In Geography students will investigate why we form special connections to places and our community. We will look at where we are in the world: City, State, Country, Continents, Oceans and important landmarks.
Health	In Health this term we will focus on communicating and interacting for health and well-being. We will use the Friendly Schools Program to teach self-awareness, self-management, social awareness, relationship skills and social decision making.
Science	<p><b>Different materials can be combined for a particular purpose.</b></p> <ul style="list-style-type: none"> <li>exploring the local environment to observe a variety of materials, and describing ways in which materials are used</li> <li>investigating the effects of mixing materials together</li> <li>identifying means to separate materials</li> <li>identifying materials such as paper that can be changed and remade or recycled into new products</li> </ul>
Music	We will continue to develop aural skills and work on fundamental elements of music theory including writing and reading simple stick notation. We will continue to learn and sing traditional and popular songs focussing on performance skills and playing games to enhance understanding of rhythm, pitch, dynamics and tempo. We will continue to identify and practise appropriate audience behaviour. Later in the term, the selection process for places in next year's instrumental music program – violin and viola – will commence with the Musical Aptitude Indicator test, conducted on behalf of the Instrumental Music School Services.
Phys Ed	<ul style="list-style-type: none"> <li>Year 1 &amp; 2's will be continuing to get ready for the upcoming faction athletics carnival, completing practices of games such as flag race and tunnel-ball.</li> <li>From week 7 onwards, the students will continue to build upon their fundamental movement skills. Some of these skills include jumping, hopping, skipping, running and learning how to continue to work co-operatively in group or paired activities.</li> <li>Term 3 will also see the students participating in swimming lessons to continue to improve their ability to swim and understanding of being safe around bodies of water.</li> </ul>
Digital Technologies	<p><b>Ready to Dash!</b></p> <p>This term will be all about coding and robotics for the Year 2s. We will be looking at sequences, loops and basic functions as we code robots to perform to a music of our choice. They will also be learning about different examples of software and hardware.</p>
Italian	<p>Express favourite and non favourite colours.</p> <p>Express colour of eyes and hair.</p> <p>Simple adjectives to describe self leading up to describing profile of self.</p> <p>Body parts to express feeling unwell.</p>

