

## Look at what's happening in Year 4 during Term 3!

The following pages will provide an overview of the teaching and learning that will occur in Term 3 across the Year 4 team. Ms Ros Hewitt, Mrs Nicole Edwards, Mrs Helen Thomson, Miss Kelly Masel and Miss Amber Eiffler.

Curriculum Area	Teaching and Learning Focus
English	Our text type in Reading and Writing is Informative. Our main focus will be paragraphing, including main idea and topic sentences. We will research our topic and explicitly teach note-taking and summarising. We will analyse texts to identify the organisational structure and language features. In Reading, the comprehension strategies we will focus on include main idea and fact versus opinion.
Maths	In Number, we will focus on multiplication, division (formal algorithm), subtraction, decimals and fractions. In Geometry and Measurement, our focus will be on angles, time and volume. Students will present a research project to the class.
Art	In Art, students will discover the range of flora and fauna indigenous to the local environment and compare with that of Africa and Europe. They will experiment with different artistic approaches and techniques with a focus on line, shape and texture, and respond to artworks that document and map nature.
HaSS	In Geography, students will learn about Indigenous ways of living; sustainability; natural resources; and the environments of Africa and Europe.
Health	Communicating and interacting for health and well-being through: <ul style="list-style-type: none"> <li>- the positive influence of respect, empathy and valuing of different relationships</li> <li>- strategies to identify and manage emotions before reacting</li> <li>- strategies to cope with adverse situations and the demand of others.</li> </ul>
Science	Natural and <a href="#">processed materials</a> have a range of physical properties that can influence their use. <ul style="list-style-type: none"> <li>• describing a range of common materials, such as metals or plastics, and their uses</li> <li>• investigating a particular property across a range of materials</li> <li>• selecting materials for uses based on their properties</li> <li>• considering how the properties of materials affect the management of waste or can lead to pollution</li> </ul>
Music	In Year 4, we will continue to sing, use recorders and play classroom instruments to build on the work done last semester on music notation. We will use be working with iPads to create and record music. We will continue working with recorders to develop instrumental performance skills and music theory. Later in the term, the selection process for places in next year's instrumental music program – brass, clarinet and flute – will commence with the Musical Aptitude Indicator test, conducted on behalf of the Instrumental Music School Services.
Phys Ed	<b>Modified Sports Games/ Activities</b> <ul style="list-style-type: none"> <li>• The year 4's will be continuing to practice and participate in activities that prepare them for the upcoming faction athletics carnival. Sprints, jumps, team games such as pass-ball and flag race are some examples of the activities the students will be practicing.</li> <li>• From week 7 onwards, the students will be participating in game based activities that continue to build upon their awareness of space, rules, teamwork and the skills involved.</li> <li>• Term 3 will also see the students participating in swimming lessons to continue to improve their ability to swim and understanding of being safe around bodies of water.</li> </ul>
Digital Technologies	<b>Get Me Out of Here!</b> The Year 4s will be learning computational thinking and coding using the Sphero robots. The Year 4s will be creating their own mazes and will code the Sphero robots to get out of the maze.
Italian	La Mia Giornata (My Daily Routine) Telling time Locating information in written texts Exchange information about some daily routines in their lives

