

Look at what's happening in Year 5 during Term 3!

The following pages will provide an overview of the teaching and learning that will occur in Term 3 across the Year 5 team.

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Curriculum Area	Teaching and Learning Focus
<p>English</p>	<p>Reading Our focus when reading texts this term will be analysing informational texts to investigate their features and what vocabulary choices have been chosen. Comprehension strategies we will be looking at include <i>skimming and scanning, determining importance, notetaking, summarising and using visual elements to assist in our understanding of texts</i>. We will be continuing our novel studies throughout the term and following on with the reading routines we have established in Term 1 and 2.</p> <p>Writing This term our writing focus will be on informative texts. We will be exploring various types of informative texts including information reports, biographies (linked to Art), recounts and newspaper articles (linked to HASS) and also explanations. Students will be focusing on researching information from different sources, using efficient notetaking techniques and having an awareness of the purpose of their writing and who is their audience. Ensuring that an introduction, body paragraphs and conclusion are included. Body paragraphs include detail to extend ideas and those ideas are relevant to the topic and are logically ordered. Visual features are included to support and enhance the written text. (e.g. labelled diagrams)</p>
<p>Maths</p>	<p>Our focus in Number and Algebra this term is addition and subtraction of fractions. The students will be learning how to solve division problems and will be revisiting place value with numbers into the millions. Our focus in Measurement and Geometry is solving area and volume problems and starting to use a rule to solve these more efficiently. Students will be naming and measuring angles with a protractor and they will be solving problems using 24hr time and timezones. We will be teaching numerous problem solving strategies next term. These strategies will then be incorporated into our Number and Measurement lessons.</p>
<p>Art</p>	<p>Making and Responding Students will learn about a number of different artists and what type of art they create and the methods that they use. Students will then choose an artist to research about and create a presentation about their chosen artist. They will also try and recreate one of the artists pieces of work, attempting to use the same methods that the artist used.</p>
<p>HaSS</p>	<p>In History we will be exploring the reasons (economic, political and social) for the establishment of British colonies in Australia after 1800. The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed. We will also learn about the reasons people migrated to Australia from Europe and Asia.</p> <p>In Civics and Citizenship, we will be learning about what the key values are that underpin Australia's Democracy. We will look at the electoral process in Australia and why regulations and laws are enforced and the personnel involved to enforce the laws.</p>



<p>Health</p>	<p>In Health we will learn about cigarettes and vaping and the dangers associated with these products.</p>
<p>Science</p>	<p>Solids, liquids and gases have different observable properties and behave in different ways</p> <ul style="list-style-type: none"> • recognising that substances exist in different states depending on the temperature • observing that gases have mass and take up space, demonstrated by using balloons or bubbles • exploring the way solids, liquids and gases change under different situations such as heating and cooling • recognising that not all substances can be easily classified on the basis of their observable properties
<p>Music</p>	<p>In Year 5, we will continue to use ukuleles. This term we will use more songs being featured in the Massed Choir Festival to look at reading sheet music and understanding structural markings in vocal scores. iPads will be used to create and record music and record progress in ukulele.</p>
<p>Phys Ed</p>	<p>Modified Sports Games/ Coaching & Umpiring</p> <ul style="list-style-type: none"> • The year 5 & 6's will be continuing to practice and participate in activities that prepare them for the upcoming faction athletics carnival. Sprints, jumps, team games such as pass-ball and flag race are some examples of the activities the students will be practicing. • From week 7 onwards they will be practicing game based activities. The games will allow the students to build towards being able to control and run the games through teamwork, knowledge of the rules and understanding how to umpire the game fairly. • Term 3 will also see the students participating in swimming lessons to continue to improve their ability to swim and understanding of being safe around bodies of water.
<p>Digital Technologies</p>	<p>What's APP? The Year 5s will be learning about computational thinking and coding as they develop their own app using the BBC: Microbits. This will culminate with a presentation for the Technologies Fair in Week 7.</p>
<p>Italian</p>	<p>Andiamo in Italia (Let's go to Italy) Students describe the regions of Italy Students compare natural and urban landscapes in Italy an Australia Label a map of Italy with capital cities and regions. Describe natural and urban landscapes of a region. Make gnocchi</p>

