

While your child is at home, we recommend that they develop a daily structured learning routine. English and Mathematics should continue to be their priority. In addition to home activities such as board games, cards, puzzles, backyard activities, gardening, helping with the cooking etc, the following activities and resources could be used.

## Suggested Daily Activities

- Reading aloud as well as sustained, independent silent reading
- *New Wave Mental Maths* and *Stepping Stones* books
- Athletics

### Audible Stories

<https://stories.audible.com/start-listen>

For as long as schools are closed, kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, that will help them continue dreaming, learning and just being kids. All stories are free to stream on your desktop, laptop, phone or tablet.

### FreeRice

<https://freerice.com>

<https://freerice.com/categories>

Build vocabulary knowledge through synonym awareness. Kids and adults can match words and synonyms. For each correct answer 10 grains of rice are added to your 'bowl'. This represents financial support for the World Food Programme. As you play, free rice adjusts to your level through free online activities.

### Junior Maths Playlist

[https://www.youtube.com/watch?v=ZgE0Hzps\\_Q&list=PL9OyII6K00n5hTEGxwbwh2T2vKExQSLtN](https://www.youtube.com/watch?v=ZgE0Hzps_Q&list=PL9OyII6K00n5hTEGxwbwh2T2vKExQSLtN)

To support and supplement the *New Wave Mental Maths* and *Origo Stepping Stones* books

### PLD Literacy

<https://pld-literacy.org/year-5-6-home-learning-with-pld/>

As the situation with COVID-19 evolves, we are facing some very challenging times.

Providing early learners with the skills they require for literary success has and always will be central to PLD's offering. Designed to be easy-to-follow, these three-week plans include parent education videos, detailed instructions and downloadable resources, games, flash cards and posters covering key components such as Literacy, Oral Language, Movement & Motor.

### **Pobble 365**

<http://www.pobble365.com>

There is an image for every day of the year to inspire writing. The writing focus of the day can vary from vocabulary, grammar, punctuation and sentence structure.

### **ReadWorks: Article-A-Day and Paired Texts**

<https://www.readworks.org>

Background knowledge, vocabulary, and reading stamina are key to comprehension. Article-A-Day systematically builds all three with a research-based routine that includes reading nonfiction texts, writing and oral sharing. Research has proven that reading multiple texts on a related topic can build vocabulary and knowledge exponentially more quickly than reading unrelated texts.

### **Touch Typing**

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

<https://www.typing.com>

This is in addition to handwriting practice.

## **Suggested Weekly Activities**

### **Australian History Mysteries: Why were colonies founded in Australia?**

<https://www.australianhistorymysteries.info>

Username: InglewoodPS

Password: 34Normanby

The *Australian History Mysteries* case studies are designed to stimulate students' interest in and engagement with aspects of their history, landscape and heritage, and to develop the skills needed in pursuing historical studies. They are relevant to Australian Curriculum with its emphasis on inquiry learning and historical skills development. Each case study contains a wide range of primary and secondary source evidence, including museum objects, national archival collections and historic sites.

### **Behind the News**

<https://www.abc.net.au/btn/>

<https://www.abc.net.au/btn/teachers/>

*Behind the News* (more commonly known as *BTN*) is a long-running news programme broadcast on the ABC and aimed at school-aged children with the hope of helping them understand issues and events outside their own lives.

### **Dorothea Mackellar Poetry Award**

<https://www.dorothea.com.au/How-to-Enter-awards>

In 2020, the Dorothea Mackellar Memorial Society has chosen the theme, *We Used to Live There*. Instantly a nostalgic feeling of home and belonging washes over you, but we're sure Australian students will surprise us with their interpretations. As always, it is an *optional* theme, so please write about whatever topic sparks your poetic genius.

**Duolingo**

<https://www.duolingo.com>

Learn languages for free. Web or app.

**Hour of Code**

<https://hourofcode.com/au>

Code.org is a non-profit dedicated to expanding access to computer science in schools and increasing participation by women and underrepresented youth. Our vision is that every student in every school has the opportunity to learn computer science, just like biology, chemistry or algebra.

**NRICH Maths**

<https://nrich.maths.org>

The NRICH Project aims to enrich the mathematical experiences of all learners.

**Prodigy Maths**

<https://www.prodigygame.com/dashboard/#classes>

Prodigy Education connects students, parents, teachers and school districts with resources that promote a lifelong love of learning. Anyone with an internet connection is welcome to create a free account. Prodigy Game is an educational computer game, where a student needs to solve math problems to play the game.

**Science Web Australia: Survival**

<http://scienceweb.asta.edu.au/years-5-6/unit2/overview/yr56-unit2-overview.html>

In this unit, students initially share their current understandings of how plants and animals adapt to particular environments and how adaptations vary between environments. They then look more specifically at the adaptations of plants and animals in desert and semi-arid regions.

**World Books**

<https://worldbook.kitaboo.com/reader/worldbook/index.html...>

World Book Online have just made their fabulous collection of over 3,000 eBooks and audiobooks available for free for children to access at home. They have books suitable for all ages.