

Look at what's happening in Kindy during Term 4!



Early Childhood is a time where students can use their sense of wonder and curiosity to explore and make sense of their environment. Belonging, being and becoming are the key words from the Early Years Learning Framework on which we build our student's connection to the school community, provide opportunities to be themselves and to grow as life-long learners. At Kindergarten, learning is holistic, developmentally appropriate, and integrated throughout the curriculum. The Western Australian Curriculum Guidelines are followed to plan for learning and serves to enhance each student's development in the following areas.

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Curriculum Area	Kindergarten Teaching and Learning Focus
Learning and Thinking	<ul style="list-style-type: none"> • Our focus for learning and thinking this term is working with numbers 0-20 - number recognition, name and order, partitioning – how many ways to make a given number, subitising (seeing how many there are at a glance), compare and order according to length, size, mass and height, and order events and experiences. • Opportunities for students to be inventive and creative through participating in experiences such as making music, art, singing, and dancing. Block play, box construction, fantasy and role play will be promoted through the classroom environment and independent learning stations focusing on concepts and skills we are learning.
Connecting and Contributing	<ul style="list-style-type: none"> • Sustainability – continuing to sort and recycle lunch box and classroom waste • End of year concert - A celebratory event and a coming together of families to mark the end of the children's first year at school. • Transition activities preparing the students for Pre-primary in 2023, with a scheduled visit to the Pre-primary site.
Wellbeing	<ul style="list-style-type: none"> • As part of our health program for Term 4, we will be completing a unit of work set by the Department of Education, called Protective Behaviours. The program is based on two key themes: "We all have the right to feel safe at all times" and "We can talk with someone about anything, no matter what it is" • At Kindy we have a daily obstacle course which promotes different skills to learn and practise. Incorporated into these circuits are Animal Fun Program movements and Peggy Lego pre-writing patterns. These are change every two weeks. Children will learn to skip, jump, hop, throw, catch, climb, roll, and kick while having fun.
Communicating	<ul style="list-style-type: none"> • Building children's ability to sustain and take turns in conversations, listen to others and act upon simple instructions are a key focus of developing student's ability to interact with others this term. Using Colourful Semantics, we will be enhancing children's grammatical understanding and building vocabulary. • This term we will continue to develop student's phonological awareness through our school programs in Heggerty and Letters and Sounds. • Oral story telling will be enhanced through the Talk for Writing Program. This term we will be using the text Goldilocks and the Three Bears to develop student engagement with story maps, actions, and innovating or changing the text to create a new story. • We will be using apps such as Chatterpix and Draw & Tell. Through using the app Draw & Tell, the students will be able to demonstrate their understanding of a concept or skill and demonstrate their ability to retell a story. These experiences will be shared with parents via Seesaw.
Identity	<ul style="list-style-type: none"> • Shape students' sense of identity by learning to set goals in different aspects of their learning. • Build a sense of belonging by making connections from home to community and the classroom through learning about the different celebrations and culturally significant events.



Caring and Sharing

