

Look at what's happening in Pre-Primary during Term 4!

The following will provide an overview of the teaching and learning that will occur in Term 4 in across the Pre-Primary team.
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Curriculum Area	Teaching and Learning Focus
English	<p>During Literacy this term we will be focusing on applying our Letters and Sounds knowledge to our Reading and Writing.</p> <p>Students will be engaged in:</p> <ul style="list-style-type: none"> • Explicit teaching of phonemic awareness skills • Explicit teaching of vocabulary to build comprehension skills • Oral language opportunities – whole class and small group • Practice blending and segmenting CVC, CVCC and CCVC words • Regular opportunities to read decodable texts to build reading fluency • Developing their understanding a narrative structure through shared texts and our Talk for Writing program • Comparing fiction and non-fiction texts • Using labeling and writing simple reports • Focus on further developing our simple sentences with adjectives • Using capital letters, full stops and spaces in their writing • Focusing on correct letter formation <p>Our Talk for Writing text is Possum Magic by Mem Fox</p>
Maths	<p>In Mathematics this term we will continue to consolidate our teen numbers and use number boards to express numbers in multiple ways including tallies, number sentences and tens frames. We will be exploring money and using it in our role play areas. We will be developing our understanding of sharing items into equal groups and exploring addition and subtraction through problem solving. In Geometry and Measurement we will be learning about capacity and mass through hands on activities.</p>
Art	<p>In Art this term we will be creating art that supports our learning about Australia and Australian animals. We will be creating animals in 2D and 3D, exploring shape, texture and colour. We will be learning about Indigenous artists and their art.</p>
HaSS	<p>In HASS this term we are continuing our Geography focus. We will be learning about Australia, the places people live in and belong to and how we can care for them. In the second half of the term we will be learning about celebrations and how different people in our community celebrate.</p>
Health	<p>In Term 4 we will be teaching protective behaviours, including topics such as; we have a right to feel safe, identifying early warning signs, identifying our safety network and persistence.</p>
Science	<p>In Science we will be explore the strand of Physical Sciences. Finding out how thing move and experimenting with different objects to find out how they move and what influences the way that they move. We will be building ramps and testing our theories.</p>
Music	<p>This term in Music, students will consolidate the musical elements of rhythm, beat, melody, pitch, dynamics, tempo and form through the use of singing, dancing, games, movement and the playing of instruments. Students will also investigate aboriginal instruments and symbols, plan and create their own rainmakers.</p>
Phys Ed	<p>FUNDAMENTAL MOVEMENT SKILLS - The PP's are spending term 4 building upon their fundamental movement skills. Focussing in particular on improving their spatial awareness, different body movements and acknowledging fairness and rules. - The students will be participating in activities from the Yalunga Traditional Indigenous Games which will allow them to play fun and interactive sports based activities, helping them to continue to grow their fine and gross motor skills, work collaboratively with others, and most importantly have fun.</p>



STEM

In STEM we will be designing and making toys, to support our learning about how things move. We will be using recycled materials to create our toys.