

Look at what's happening in Year 1/2 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 1 and 2 teams.

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Curriculum Area	Teaching and Learning Focus
English	In Reading, students will read a variety of texts, with increased fluency, investigating meaning and self-correcting using punctuation, language and phonic knowledge. They will identify the purpose of texts and answer a variety of comprehension questions to show their understanding. This Term we will review narrative and persuasive writing. Students will create texts, drawing on own experiences, imagination and information learnt. Students will continue to focus on accurately spelling words with regular spelling patterns and words with less common long vowel patterns. Students are encouraged to edit their work to check spelling and punctuation.
Maths	In Number and Algebra, we will continue to revise addition, subtraction, multiplication and basic division facts. Students will focus on word problems and problem-solving strategies. They will revise understandings about money. In Measurement and Geometry, students will measure and compare lengths and capacities of objects. They will learn about maps and coordinates. Students will revise telling time to the half hour and quarter to and past an hour. In Statistics and Probability, students will continue to focus on data. They will collect, check and classify data, identifying categories of data and using them to sort data.
Art	In Visual Arts, we will continue to explore and experimentation with the visual art elements of shape, line, colour, space and texture and how these are used in the environment. Students will create, reflect on and respond to artworks.
HaSS	In Geography, students will continue to investigate why we form special connections to places and our community. We will look at where we are in the world: City, State, Country, Continents, Oceans and important landmarks. They will also compare natural, managed and constructed environments.
Health	In Health, students will continue to focus on communicating and interacting for health and well-being. We will use the Friendly Schools and Protective Behaviours Programs to teach self-awareness, self-management, social awareness, relationship skills and social decision making.
Science	Earth Science <ul style="list-style-type: none"> • Earth's resources are used in a variety of ways • identifying the Earth's resources with a focus on water • describing how a resource such as water is transferred from its source to its point of use
Music	In Year 1 and 2, we will continue to develop writing and reading of simple stick notation. We will learn and sing traditional and popular songs focussing on performance skills, playing games, and incorporating actions to enhance understanding of musical elements. We will continue to identify and practise appropriate audience behaviour. Year 2: The selection process for places in next year's instrumental music program – violin and viola continues on behalf of the Instrumental Music School Services.
Phys Ed	Year 1 and 2s are spending weeks 1 – 6 building upon their fundamental movement skills. Focussing in particular towards basketball and netball, improving their game sense, body movements and the skills involved in both sports. During week 7 & 8, the students will be participating in bike education, working on improving their knowledge of road safety and working on building their skills of riding scooters and bikes. To end the term, the students will be participating in activities from the Yalunga Traditional Indigenous Games.
Digital Technologies	Game on! Let's get digital! This term, Room 13 will be exploring examples of software and hardware and ways of collecting and organising data. We will also continue to explore block-based coding and game creation using Scratch Jr and mTiny robots.
Italian	Continue with body parts to express feeling unwell <ul style="list-style-type: none"> • Watch The Hungry Caterpillar in Italian and express favourite things fruit/ food likes and dislikes • Christmas in Italy- traditions. Read Tony's Pane to understand where Panettone originated from and participate in Panettone tasting