

## Look at what's happening in Year 1 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 1 team.  
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Curriculum Area	Teaching and Learning Focus
English	In Writing this term, we will continue to build students capacity to independently write sentences with correct boundary punctuation. We will begin to explore persuasive text structures and devices. In Reading, students will read a variety of fiction and non-fiction texts with increasing accuracy and fluency. They will identify the purpose of texts and answer a variety of comprehension questions to show their understanding. In Spelling, differentiated focus groups will continue. Students will work on a set of targeted phonemes each week and continue learning the various ways sounds can be represented.
Maths	Our focus in Number and Algebra this term will be fractions. Students will be taught to recognise one half as one of two equal parts of an object or collection. Students will continue to build on their range of strategies to solve number and word problems. In Measurement and Geometry students will measure and compare lengths and capacities of objects. They will build on their understanding of time; telling time to the half hour on digital and analogue clocks. In Statistics and Probability students will interpret data displays and continue classifying familiar events by how likely they are to occur.
Art	In Visual Arts these term students will use a variety of materials to create texture within their artwork. They will identify some suitable places in their personal environment to display art.
HaSS	In Humanities and Social Sciences program continues to focus on Geography this term. Students will explore the distinctive features of places and activities that occur in the local community. They will also compare natural, managed and constructed environments.
Health	In Health, students will continue on with the Friendly Schools program. They will learn about positive relationship skills and making effective social decisions. Students will be in working cooperatively on mini-projects and given opportunities through activities such as role play to consider the consequences of their actions for themselves and others.
Science	EARTH AND SPACE <i>Up, down and all around</i> In this unit, students explore seasonal changes in their local environment. They engage in hands-on experiences to: <ul style="list-style-type: none"> <li>· represent and explain their understanding about how observable changes occur in the sky and landscape</li> <li>· make claims about what changes can tell us</li> <li>· make predictions and pose and respond to questions</li> <li>· sort information using drawings and diagrams</li> </ul>
Music	In Year 1, we will continue to develop aural skills. We will be singing popular and traditional songs, playing games which enhance understanding of rhythm, pitch, dynamics and tempo. We will use Boomwhackers and other percussion instruments. We will continue to identify and practise appropriate audience behaviour.
Phys Ed	Year 1's are spending weeks 1 – 6 building upon their fundamental movement skills. Focussing in particular towards basketball and netball, improving their game sense, body movements and the skills involved in both sports. During week 7 & 8, the students will be participating in bike education, working on improving their knowledge of road safety and working on building their skills of riding scooters and bikes. To end the term, the students will be participating in activities from the Yalunga Traditional Indigenous Games.
Digital Technologies	<b>Let's get digital!</b> This term, the years 1s will be exploring examples of software and hardware and ways of collecting and organising data. We will also continue to explore block-based coding using Scratch Jr and Tiny robots.



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