

## Look at what's happening in Year 2 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 2 team.  
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Curriculum Area	Teaching and Learning Focus
<b>English</b>	<p>In Reading, students will read a variety of texts, with increased fluency, investigating meaning and self-correcting using punctuation, language and phonic knowledge. They will continue to use comprehension strategies to build literal and inferred meaning.</p> <p>This Term we will review narrative and persuasive writing. Students will create texts, drawing on own experiences, imagination and information learnt. Students will continue to focus on accurately spelling words with regular spelling patterns and words with less common long vowel patterns. Students are encouraged to edit their work to check spelling and punctuation.</p>
<b>Maths</b>	<p>In Number and Algebra this term we will continue to revise addition, subtraction, multiplication and basic division facts. Students will recognise and represent multiplication as repeated addition, groups and arrays. Students will focus on word problems and problem solving strategies. They will revise understandings about money.</p> <p>In Measurement and Geometry students will describe, draw and construct the features of 3D objects. Students will continue to learn about maps and coordinates. Students will learn about length, area and capacity.</p> <p>In Statistics and Probability students will continue to focus on data. They will collect, check and classify data, identifying categories of data and using them to sort data.</p> <p><i>* Mathematics supports basic facts fluency and consolidation of concepts taught.</i></p>
<b>Art</b>	<p>In Visual Arts we will continue to explore and experimentation with the visual art elements of shape, line, colour, space and texture and how these are used in the environment. Students will create, reflect on and respond to artworks.</p>
<b>HaSS</b>	<p>In Geography students will continue to investigate why we form special connections to places and our community. We will look at <b>where</b> we are in the world: City, State, Country, Continents, Oceans and important landmarks.</p>
<b>Health</b>	<p>In Health this term we will continue to focus on communicating and interacting for health and well-being. We will use the Friendly Schools and Protective Behaviours Programs to teach self-awareness, self-management, social awareness, relationship skills and social decision making.</p>
<b>Science</b>	<p><b>Earth Science</b></p> <ul style="list-style-type: none"> <li>• Earth's resources are used in a variety of ways</li> <li>• identifying the Earth's resources with a focus on water</li> <li>• describing how a resource such as water is transferred from its source to its point of use</li> </ul>
<b>Music</b>	<p>In Year 2, we will continue to develop writing and reading of simple stick notation. We will learn and sing traditional and popular songs focussing on performance skills, playing games, and incorporating actions to enhance understanding of musical elements. We will continue to identify and practise appropriate audience behaviour. The selection process for places in next year's instrumental music program – violin and viola continues on behalf of the Instrumental Music School Services.</p>
<b>Phys Ed</b>	<p>Year 2's are spending weeks 1 – 6 building upon their fundamental movement skills. Focussing in particular towards basketball and netball, improving their game sense, body movements and the skills involved in both sports. During week 7 &amp; 8, the students will be participating in bike education, working on improving their knowledge of road safety and working on building their skills of riding scooters and bikes. To end the term, the students will be participating in activities from the Yalunga Traditional Indigenous Games.</p>
<b>Digital Technologies</b>	<p><b>Game on!</b></p> <p>This term, the year 2s will continue to explore examples of hardware and software. The students will be creating their own digital game involving loops and choices using Scratch Jr.</p>
<b>Italian</b>	<p><b>Continue with body parts to express feeling unwell</b></p> <ul style="list-style-type: none"> <li>• Watch The Hungry Caterpillar in Italian and express favourite things fruit/ food likes and dislikes</li> <li>• Christmas in Italy- traditions. Read Tony's Pane to understand where Panettone originated from and participate in Panettone tasting</li> </ul>

