

Look at what's happening in Year 3 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 3 team.

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| Curriculum Area | Teaching and Learning Focus |
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| English | Students will learn about the language features and text structures used in Poetry. They will read, recite and write poems, this will incorporate reading strategies. Students will identify the point of view in a text and suggest alternative points of view. |
| Maths | Students will recall multiplication facts of two, three, five, and ten and related division facts. They will model and represent unit fractions. Students will represent money values in a variety of ways and calculate change. They will measure, order and compare objects using metric units of length, mass and capacity. Students will compare and identify angle sizes. They will tell the time to the minute and investigate the relationship between units of time. Students will identify, make, compare and analyse 3D objects. They will conduct chance experiments, identify and describe possible outcomes and recognise variation in results. Students will use simple grid maps. |
| Art | Students will experiment with a variety of techniques and use of art processes, such as weaving, printmaking or painting in artwork. They will discuss the use visual art elements in artwork. Students will identify meaning in artwork from other cultures. |
| HaSS | Students will locate, on a map, and collect information about Australia's neighbouring countries. They will learn about their natural environment and culture. Students will present their information to the class. |
| Health | This term's focus will be protective behaviours to support students' to make decisions about their own health, safety and wellbeing. This will include students developing skills and knowledge of water, sun and road safety. |
| Science | <p>Earth and Space</p> <ul style="list-style-type: none"> • Earth's rotation on its axis causes regular changes, including night and day • recognising the sun as a source of light • constructing sundials and investigating how they work • describing timescales for the rotation of the Earth • modelling the relative sizes and movement of the sun, Earth and moon |
| Music | In Year 3, we will do more work on musical notes (names and duration) and get a better understanding of the staff and pitch. We will be using more tuned and untuned percussion to make, play, and record original compositions. We will continue to identify and practise appropriate audience behaviour. The selection process for places in next year's instrumental music program for cello continues on behalf of the Instrumental Music School Services. |
| Phys Ed | <p>The year 3's will be continuing to build upon their skills relating to the game of Soft Lacrosse. This includes throwing the ball, executing team based offensive and defensive strategies, understanding positions and the rules of the game. The students will also aim to improve their understanding of how to effectively use teammates and space to create opportunities for success.</p> <p>From week 7 through to the end of term, students will be participating in activities from the Yalunga Traditional Indigenous Games.</p> |
| Digital Technologies | <p>Storytellers!</p> <p>The Year 3's will be exploring data collection and organisation this term by exploring tables, charts and graphs using Keynote. The students will also start exploring block-based coding using Scratch to create stories and animations.</p> |
| Italian | <p><i>Students share information about weather and activities that are appropriate for the weather.</i></p> <ul style="list-style-type: none"> • Compare weather in Italy and Australia. • Use simple verbs to describe weather and activities appropriate for the weather • Use gender and definite articles • Create a poem about weather likes and dislikes |

