

Look at what's happening in Year 4 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 4 team. Ms Ros Hewitt, Mrs Nicole Edwards, Mrs Helen Thomson, Miss Kelly Masel and Miss Amber Eiffler.

Curriculum Area	Teaching and Learning Focus
English	<p>In writing in Term 4, the Year 4 students will experiment with a range of poetic devices and word play in poetry writing. They will be planning, creating and editing a range of procedural texts, as well as reviewing Narrative and Persuasive texts.</p> <p>In reading, students will read, analyse and respond to a range of poems from a range of cultural and historical contexts. Their learning in grammar and punctuation will be linked to poetic devices to explore the varied use of language, understanding how to use adverb groups and prepositional phrases in procedural writing.</p>
Maths	<p>In term 4 in number, students will be learning about equivalent and decimal fractions (tenths, hundredths); division with remainders (including inverse relationship - multiplication); unknown quantities (adding, subtracting), and solving money problems including calculating change.</p> <p>For measurement and geometry, students will be learning to represent and draw 3D shapes and how to sketch viewpoints. They will be learning how to read and interpret maps including compass points.</p> <p>Term 4 will focus on chance and data, specifically learning about the probability of chance events and the mathematical literacy which supports this understanding.</p>
Art	<p>In term 4, students will be learning about appreciating and responding to others and their own art works using visual art terminology. They will be experimenting with abstract art ideas and processes as well as art from different cultures to create abstract 3D art and traditional art from another culture.</p>
HaSS	<p>The subject focus for HASS in Term 4 is continued from Term 3; Geography, with a focus on place, interconnection, change, environment, sustainability. To conclude the unit of work students will learn the importance of natural environments to animals and people, and the different views on how they can be protected.</p> <p><u>In the new unit of work for Geography, students will learn about</u> Indigenous peoples' ways of living are adapted to available resources and their connection to Country / Place has influenced their views on sustainable use of these resources, before and after colonization. They will understand how natural resources provided by the natural environment and different views on how they can be used sustainably. The skills that will developed throughout this work will be identifying different viewpoints, locating and recording information, presenting findings in a range of forms and interpreting information / data to draw conclusions and give explanations.</p>
Health	<p>In Term 4, students will investigate ways in which health information messages can influence health decisions and behaviours, as well as ways in which regular physical activity in natural and built environments promotes health.</p>
Science	<p>Earth and Space <i>Earth's surface changes over time as a result of natural processes and human activity</i></p> <ul style="list-style-type: none"> • investigating the characteristics of soils • investigating weathering and erosion • considering how different human activities cause erosion • considering the effect of events such as floods and extreme weather on the landscape
Music	<p>In Year 4, we will continue to sing, use recorders and play classroom instruments. We will use iPads to create and record music and demonstrate progress in playing the recorder. The selection process for places in next year's instrumental music program – brass, clarinet and flute – continues on behalf of the Instrumental Music School Services.</p>



Caring and Sharing



<p>Phys Ed</p>	<p>Modified Sports Games/ Activities</p> <ul style="list-style-type: none"> • The year 4's will be continuing to build upon their skills relating to the game of Soft Lacrosse. • This includes throwing the ball, executing team based offensive and defensive strategies, understanding positions and the rules of the game. The students will also aim to improve their understanding of how to effectively use teammates and space to create opportunities for success. • From week 7 through to the end of term, students will be participating in activities from the Yalunga Traditional Indigenous Games.
<p>Digital Technologies</p>	<p>Let's Get Organised!</p> <p>The Year 4s will be exploring data collection, presentation and analysis this term using MS Office apps. The students will also re-visit the design app Tinkercad to present ideas.</p>
<p>Italian</p>	<p>Andiamo a Roma</p> <ul style="list-style-type: none"> • Using the text Mr Chicken Arriva a Roma sequence the story/ share responses and locate information. • Translate simple translations about Rome. • Compare Australian / Italian road signs to their meanings