

Look at what's happening in Year 6 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 6 team.

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Curriculum Area	Teaching and Learning Focus
English	<p>In reading we are exploring elements of visual literacy through graphic novels. This includes gaze, angles, colour, modality, salience, framing, layout and composition of shot. We will be focussing on inferencing through interpreting images and Pixar short films to analyse the meaning, themes and purpose of these texts.</p> <p>We will be analysing poetry using <i>SMILE – Structure, Meaning, Imagery, Language and Emotion</i>. We will be reading and interpreting classic poems such as The Raven and The Road Not Taken and writing our own poems using these as exemplar texts</p>
Maths	<p>This term in Number and Algebra students will be learning to calculate percentages as fractions out of 100 then converting this to common fractions such as $25\% = 25/100 = 1/4$. Students will learn to subtract fractions with related denominators and will use fractions to find percentages of an amount then calculate discounts. They will also be learning about order of operations, following BIMDAS.</p> <p>In Measurement and Geometry students work with transformations and learn to translate, rotate and reflect objects and apply these skills when exploring tessellations. They will convert between millilitres and litres, using decimals to express fractions of a litre and solve problems involving capacity. Students will examine nets of 3D objects and create nets by drawing the arrangement of faces that can fold to form prisms. They will be describing locations on a cartesian plane using coordinates and use the terms 'x-axis' and 'y-axis'.</p> <p>In Statistics and Probability, students will use fractions to describe probabilities associated with the outcomes of an experiment.</p>
Art	<p>We will be creating the graphics and images for our graphic novels, integrated with our writing in English this term. We will also be drawing portraits and looking at digital artworks.</p>
HaSS	<p>Civics and Citizenship Students will be investigating the British and American influences on Australia's system of law and government. This includes the influence of the Magna Carta, federalism, constitutional monarchy, the Westminster system, and Houses of Parliament. Students learn about the key institutions of Australia's democratic government, including local government, state/territory government and federal parliaments. They consider the responsibilities of electors and representatives and learn how state/territory and federal laws are made.</p>
Health	<p>We will be consolidating our knowledge of drugs and alcohol and strategies to help us say no to friends or peers who are engaging with risky behaviours.</p> <p>We will be learning about the changes to our body during puberty and hygiene as well as discussing and learning about healthy relationships and changes to friendships as students prepare to transition to high school.</p>
Science	<p>Sudden geological changes and extreme weather events can affect Earth's surface</p> <ul style="list-style-type: none"> recognising that earthquakes can cause tsunamis describing how people measure significant geological events exploring ways that scientific understanding can assist in natural disaster management to minimise both long- and short-term effects investigating major geological events such as earthquakes, volcanic eruptions and tsunamis in Australia, the Asia region and throughout the world
Music	<p>In Year 6 this term we continue our work around major scales, including using iPads to create and record music reflecting our understanding of the major scales and how they can be used to create melody and harmony. We will review our understanding of musical elements explored over the years.</p>



<p>Phys Ed</p>	<p>Modified Sports Games / Coaching & Umpiring</p> <ul style="list-style-type: none"> • The year 6's will be continuing to build upon their skills and knowledge of the rules relating to the game of Soft Lacrosse. This sport combines a multitude of skills, different tactical awareness and is excellent for developing the execution of effective teamwork. • They will be playing modified games of Lacrosse. The students will control and run the games through teamwork, knowledge of the rules and understanding how to umpire the game fairly. • From week 7 through to the end of term, students will be participating in activities from the Yalunga Traditional Indigenous Games. • Term 4 will also see the year 6 students participating in surfing lessons to continue to improve their ability to swim and understanding of being safe around bodies of water.
<p>Digital Technologies</p>	<p>Hey Siri!</p> <p>The Year 6's will be exploring home automation programming, including speech recognition capability. Using Scratch, the students will explore creating algorithms involving AI.</p>
<p>Italian</p>	<p>I Vestiti</p> <ul style="list-style-type: none"> • Bring out their "inner fashion designer" • Study Italian vocabulary of various clothing items in Italian • Construct a paper doll and paper doll clothing to present a verbal class demonstration of the clothing items in Italian on their doll model. • Make gnocchi

