

# Inglewood Primary School

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*N. Raffan*

## School Board Meeting Venue – Staffroom IPS Tuesday February 2023 5.30 – 6.30pm

<b>Nicole - 2 minutes</b> <b>Acknowledgement of Country – Nicole</b> <i>I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Noongar people. It is a privilege to be standing on Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.</i> <b>1. Welcome and Apologies – Nicole</b> <b>2. Apologies- Sherydne</b>		
<b>Agenda Item</b>	<b>Discussions</b>	<b>Actions</b>
<b>School Board Chair position</b>	We have had 1 Board member express an interest in taking up the School Board Chair role. (Nomination was sent as an attachment)	Nick Raffan was endorsed by the Board as the School Board chair.
<b>New positions on the School Board</b>	Ludwig has finished his term on the Board and we thank him for his dedication to the school. Victoria Bingham will take up the position on the Board and we welcome her to the position. Adam Tippman was welcomed to the Board as a parent rep.  Farewell and thanks to John for his contribution to the Board.	The Board thanked past and new members.
<b>New School Board Chair-</b>	Reviewing Terms of Reference  Board Training for new members	Deferred to the next meeting  Nicole to contact and organise.
<b>Principal's Report:</b> <b>Student numbers</b>	611 students beginning the school year and we anticipate more enrolments over the course of the year. The trend since 2018 shows a gradual increase in student numbers. This trend is expected to continue.	Teachers and Admin to gradually adjust Assessment Schedule over the course of the year in response to feedback

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<p><b>Actions for 2023 (teaching, learning and assessment)</b></p>	<p>Nicole presented the Teaching for Impact document. This will influence teaching and learning at IPS.</p> <p>Action has commenced on all 2023 actions discussed at the end of 2022.</p> <ul style="list-style-type: none"> <li>• Staff have completed assessments in Literacy and Numeracy, and we are collating data to establish a baseline.</li> <li>• PAT data and on-entry will be analysed using Elastik as a platform. This will inform teaching and learning.</li> <li>• Staff are working collaboratively on cohort trends and designing learning sequences to address the needs of students.</li> <li>• Close monitoring of progress and staff are eager to reassess each term to check in on student growth.</li> <li>• Year level leaders have an additional DOTT session each week to support teams with T, L &amp; A. We have dedicated time each term to come together and discuss progress with implementation and reflect on the Business Plan and school priorities.</li> <li>• The role will be refined over the course of the year in consultation with the teachers.</li> </ul>	<p>and teacher experience with the new assessments.</p>
<p><b>Martin:</b>                  PLD Literacy                  NAPLAN preparation</p>	<p><b>PLD</b>                  Spelling data indicated that we were trailing like schools. IPS needed to look at a new program for spelling. PLD was chosen as the best fit for the IPS context. It provides extension. Resources have been purchased and Professional Learning has been accessed. Students have been screened and groupings will be formed based on the assessment. There will be regular screening. Data collected will support parent communication. Clare Gonzales has been instrumental in the implementation.</p> <p><b>NAPLAN</b>                  NAPLAN has shifted to Term 1 in 2023. Data for NAPLAN will be released earlier July. NAPLAN prep began in Term 4 2022, with the English sequence adjusted to support Term 1 NAPLAN. Year 3 writing is pen and paper, all other assessments are online. Practice testing is taking place during Week 3- 5.</p>	

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	<p>Reporting on NAPLAN will change from 10 NAPLAN bands to 4 levels of achievement.</p> <p><b>Student Leaders</b> We have been investigating how we can do this better. Information was gathered in 2022 from parents and 2022 leaders. Current Year 6s were interviewed in Week 3 2023 and asked to reflect how we could extend their leadership opportunities. Sand play and club assistants have been introduced. There are opportunities for more portfolios to be introduced and roles to evolve.</p>	<p>Ongoing inclusions in the newsletter and on the website to promote leadership model and new initiatives.</p>
<p><b>Fran-</b> Reports and Operational Matters Finances</p>	<p>The budget was presented. The key expenditure is salary. This will continue to be a key budget item to support the teaching and learning programs. After the census we will have access to the 2023 budget. All money is budgeted with a reserve \$8000. The 2023 budget is \$607,000. The 2023 budget is comparable to 2022. 85% of voluntary contributions are collected. Sharing information about the voluntary contribution was discussed. Identifying where the money spent and advising parents via the newsletter was discussed.</p>	<p>The budget was noted by the Board. The budget will be distributed prior to the Board meeting.</p> <p>Action: NW to add information about how the voluntary contribution is spent to the newsletter.</p>
<p><b>Other Business – SBC 5 minutes</b> - Any other business arising today?</p>	<p>Options for sharing the Board info pack via Sharepoint were discussed.</p> <p>Pre-primary/Kindy site was discussed. There is no update at this point. It is on the Minister's agenda. Opportunities to invite the Minister to visit IPS were discussed.</p>	<p>Action – NW to investigate Sharepoint or documents will be distributed via email.</p> <p>Action – NW to follow up with the Minister.</p>
<p>Next Board meeting –</p>	<p>Week 8 March 21 at 5:30pm</p>	