

Look at what's happening in Kindy during Term 1

Early Childhood is a time where students can use their sense of wonder and curiosity to explore and make sense of their environment. Belonging, being and becoming are the key words from the Early Years Learning Framework on which we build our student's connection to the school community, provide opportunities to be themselves and to grow as life-long learners. At Kindergarten, learning is holistic, developmentally appropriate, and integrated throughout the curriculum. The Western Australian Curriculum Guidelines are followed to plan for learning and serves to enhance each student's development in the following areas.

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Curriculum Area	Kindergarten Teaching and Learning Focus
Learning and Thinking	<ul style="list-style-type: none"> Our focus for this term is counting forwards/backwards initially to 5 (beyond where appropriate) number recognition, learning to copy and continue simple patterns, positional language, and measurement. We will be working with basic two-dimensional shape and looking towards students' ability to name, sort and classify these shapes. Students will be given opportunities to create and use simple representation to organise, record and communicate ideas and concepts such as drawings, graphs, and photos. We will provide opportunities for students to be inventive and creative through participating in experiences such as making music, art, singing, and dancing. Block play, box construction, fantasy and role play will be promoted through the classroom environment and independent learning stations focusing on the concepts and skills we are learning.
Connecting and Contributing	<ul style="list-style-type: none"> We will learn about sustainability by looking at ways we can reduce our impact on the land including using our worm farm for lunch scraps. In Science we will learn about our five senses and how they help us explore the world around us.
Wellbeing	<ul style="list-style-type: none"> Friendly Schools Plus – a whole school program that enriches social and emotional development. This term we will be covering Key Area – Self Awareness. Students will participate in activities, discussions and role play situations to explore their emotions and thoughts. Mindfulness – during the afternoon students will be given opportunities to rest and reflect on their busy day during mindfulness activities to still their busy brains. This will include cosmic kids, music and smiling minds.
Communicating	<ul style="list-style-type: none"> Building children's ability to sustain and take turns in conversations, listen to others and act upon simple instructions are a key focus of developing student's ability to interact with others this term. We will begin our journey in phonological awareness through our school programs in Heggerty and PLD. In Term 1 the PLD Program will focus on the blending and segmenting of 2 and 3 syllable words. In Heggerty students will be engaged in explicit teaching of rhyme, syllables, word and sound isolation. We will engage in Learning experiences that develop concepts of print such as directionality, and the relationship between spoken and written word. Through play, students will be given opportunities to experiment with writing like behaviours. We will explicitly learn a series of pre-writing lines to help us when we are ready to write. We will practise these through hands on experiences such as painting, drawing, sand writing, and shaving cream. Oral story telling will be enhanced through the Talk for Writing Program. This term we will be looking at Nursery Rhymes, focusing on 'Humpty Dumpty' for our model text. The Talk for Writing Program helps develop student engagement with story maps, actions, and innovating the text to create new stories. We will also be exploring apps on the iPad to promote oral language and story telling. Using the app Draw & Tell or Chatterpix, the students will be able to demonstrate their understanding of a concept or skill and demonstrate their ability to retell a story. These experiences will be shared with parents via Seesaw.
Identity	<ul style="list-style-type: none"> Building a sense of belonging – making connections to our kindergarten community by making links between home and school and families. Developing an appreciation for Noongar language, stories, and songs. The children will learn some Noongar vocabulary, listen to stories, and sing songs. Students will learn an Acknowledgement of Country to show our respect for the first nations people and their land on which we learn and play.



Caring and Sharing



Phys Ed	<ul style="list-style-type: none">• Every fortnight on Wednesday, students will participate in a PE class with Mrs. Thomson. During this time they will engage in games and activities which help to develop their motor function.• Every day students will participate in an obstacle course to help develop their core strength, coordination and gross motor skills. This obstacle course will change and grow in complexity as the students skill increases. This term our focus will be on balance, hopping and jumping.• We will begin introducing the program Animal Fun program which uses fun animal inspired movements to help students develop their core strength.
Music	<ul style="list-style-type: none">• We will begin to explore music by moving to music in different ways such as galloping and with different objects such as ribbons and scarves.• Students will be given opportunities to engage in music making with instruments and everyday objects such as pots and pans.