

Look at what's happening in Year One during Term 1!

The following pages will provide an overview of the teaching and learning that will occur in Term 1 across the Year One team.

The Year One teaching team includes Mrs Brodie Baker, Mrs Clare Gonzales, Mrs Edith Scrafton-Savage, Mrs Jemma Wise and Mrs Michelle Ward.

Curriculum Area	Teaching and Learning Focus
English	In English, students will begin the year learning correct letter formation, size and positioning. They will explore the necessary components of a simple sentence and practice writing sentences that begin with a capital letter and end with punctuation. Students will read decodable texts accurately and with developing fluency. They will be exposed to new vocabulary through immersion in rich texts and they will learn how to search and re-read texts to find the answers to literal questions. In spelling, students will build on their knowledge of phonemes and graphemes; learning a focus set of sounds each week. Students will be provided with opportunities to practice appropriate speaking and listening behaviours in small group classroom conversations. This is in preparation for more formal oral presentations.
Maths	In Number and Algebra, students will develop their understanding of numbers up to 100; learning to count forwards and backwards from any starting point. Students will compare numbers and explain the value of each numeral in two-digit numbers. In Measurement and Geometry, students will work with cycles of time to explore weeks, months and seasons. They will describe locations using positional words. In Statistics and Probability, students will choose simple questions and learn to accurately gather data.
Art	In Visual Arts, students will explore and experiment with the element of colour. Students will learn to identify primary colours and mix primary colours to create secondary colours. They will use different techniques and processes and make their own art pieces.
HaSS	Our Humanities and Social Sciences program will begin with History. Students will investigate the past, present and future. They will identify days of personal significance from their past and ones that are significant to other cultures and communities. Students will also investigate and create timelines displaying their own personal histories.
Health	In Health, students will develop their understanding of the school values focusing on respect, kindness, integrity, and perseverance. We will look at the strengths and differences between ourselves and others and grow an appreciation of others in our school through manners and positive language.
Science	This term in Science, students will begin to understand that living things have basic needs and have observable adaptations to help them survive in their habitat. With a particular focus on insects, students will: <ul style="list-style-type: none"> • identify similarities and differences between small animals • identify main body parts of insects • recognise and observe different stages of development, particularly mealworms from egg to adult • sort information using drawings and diagrams
Music	This term we will work on aural skills by focusing on the core musical elements of rhythm and beat, tempo, pitch and dynamics. We will be singing songs, playing games and playing untuned percussion. We will also focus on appropriate audience behaviour.
Physical Education	The PP & Year 1's are beginning the term with fun games and activities to rebuild their love of sport and returning to school. From week 3 through to week 6, the students will be focussing on developing their fundamental skills, specifically targeting their throwing and catching. Week 7 through to 9 will see the junior students begin to learn the techniques involved in Tennis and Pickleball, including hitting, creating a rally and playing fun games based on the two sports.
Digital Technologies	A warm Technologies welcome to our Year One families! This term, in Design Technologies, we will focus on three core skills and understandings. Firstly, that technology is more than just digital. Secondly, students will be introduced to the Engineering Design Process as a framework for solving problems, with fun activities to prompt them to think about technology and engineering. Thirdly, we will build our understanding of material properties and vocabulary to support that understanding.

