

Look at what's happening in Year 6 during Term 1!

The following pages will provide an overview of the teaching and learning that will occur in Term 1 across the Year 6 team.

Miss Olivia Tricoli, Mr Alistair Ford and Mr Baden Wheals.

Curriculum Area	Teaching and Learning Focus
English	<p>This term, we will be using the 7 Steps to Writing Success program to focus on areas of need as determined by our initial Narrative Cold Task data. Students will investigate how the use of text structures can achieve particular effects. They will analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events. They will plan, draft and publish engaging imaginative texts, choosing and experimenting with text structures, language features and vocabulary. Students will learn to effectively re-read and edit their work for errors and to also improve on what they have written.</p>
Maths	<p>Our focus in Number and Algebra this term is place value using decimals up to the thousandths. This understanding will assist students when they are required to convert between fractions, decimals and percentages. We will be reviewing mental and formal algorithm multiplication strategies so that students can successfully complete 4 digit by 2-digit problems. We will also be learning various strategies for addition and subtraction problems which involve decimal numbers. Students will learn the difference between prime and composite numbers and be able to identify triangular, square and oblong number patterns.</p> <p>Our focus in Measurement and Geometry is reading and interpreting timetables. They will use the timetables to find specific information as well as calculate travel times. Students will review 24hr time and use this to assist them when calculating elapsed time with timetables from airports and train stations.</p>
Art	<p>This term Year 6's will be exploring different aspects of drawing using line, shape, form, space, texture, highlighting and shading conventions. Students will further develop their understanding of the colour wheel and be introduced to tertiary colours. These skills will then be used to create various art pieces that will highlight these techniques.</p>
HaSS	<p>Students will further develop their understanding of economics and business concepts, such as scarcity and making choices, as they explore the ways resources are allocated to meet needs and wants in their community. They consider the effects of consumer and financial decisions on individuals, the community and the environment. Students focus on community or regional issues, with opportunities for concepts to also be considered in national or global contexts where appropriate.</p>



<p>Health</p>	<p>In Health, students will develop their understanding of the school values focussing on respect, responsibility and co-operation. We will look at skills and strategies to manage relationships and help to build healthy friendships with peers.</p>
<p>Science</p>	<p>The growth and survival of living things are affected by physical conditions of their <u>environment</u></p> <ul style="list-style-type: none"> • researching organisms that live in extreme environments such as salt tolerance in the Australia • investigating how changing the physical conditions for plants impacts on their growth and survival such as salt water, use of fertilizers and soil types
<p>Music</p>	<p>This term, we will look at how songs and music can convey meaning and purpose. We will use songs being featured in the Massed Choir Festival to develop performance skills with a focus on pitch, harmony and melody and develop performance and instrumental skills using ukuleles. We will also continue to use iPads for adventures in composition using Garage Band.</p>
<p>Phys Ed</p>	<p>The year 6's will commence the term with team building and fun activities. From week 3 through to week 8, students will be practicing the skills involved in Pickleball. They will develop a strong understanding of the rules and how to play the game, which will culminate in modified games umpired and played by the students. Weeks 9 & 10 will be focussing on the skills of Touch Rugby. This will transition into term 2.</p>
<p>Design and Technologies</p>	<p>This term in Design Technologies we will focus on three core engineering skills and understandings. Firstly, that technology is more than just digital. Secondly, students will be introduced to the Engineering Design Process as a framework for solving problems, with fun challenges to prompt thinking about technology and engineering. Thirdly we will build our understanding of material properties and the vocabulary to describe them.</p>



Caring and Sharing

