

Look at what's happening in Year 2 during Term 1!

The following pages will provide an overview of the teaching and learning that will occur in Term 1 across the Year 2 team.
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Curriculum Area	Teaching and Learning Focus
English	In English, students will focus on recount and narrative writing. They will create texts, drawing on their own experiences, imagination and information learnt. Students will explore the components of a simple and compound sentence and practice writing sentences with correct punctuation. They will read a variety of texts, using punctuation, self-correcting and monitoring meaning. Students use comprehension strategies to find the answers to literal and inferential questions. They will continue to build on grapheme knowledge and continue to learn regular spelling patterns using the PLD synthetic phonics sequence. Students will be provided with opportunity to practice appropriate speaking and listening skills.
Maths	In Number and Algebra, students will focus on place value to 1000, addition and subtraction. They will revise basic facts, build to 10, then 20 and count on from the biggest number when adding. Students will investigate the link between addition and subtraction facts. In Measurement and Geometry, students will name and order months of the year and seasons and use a calendar to identify the date and determine the number of days in each month. Students will tell the time to the quarter past and to the hour. In Statistics and Probability, students will choose questions and learn to accurately gather and represent data.
Art	In Visual Arts, students will explore and experiment with the visual art elements of shape, line, colour, space and texture and how these are used in the environment. They will create, reflect on and respond to artworks.
HASS	In History, students will learn about the past. Students will discover how they can use artefacts and sources to learn about the past. They will explore significant people, buildings, sites and natural environments.
Health	In Health, students will develop their understanding of the <i>school values</i> focusing on Respect, Kindness, Integrity and Perseverance . Students will look at the strengths and differences between ourselves and others and grow an appreciation of others in our school through manners and positive language. They will also learn about maintaining healthy lifestyles and hygiene. They will investigate food packaging and the food groups looking at health messages and how they relate to decisions and behaviours.
Science	Living things grow, change and have offspring similar to themselves. Students will: <ul style="list-style-type: none"> • represent personal growth and changes from birth • recognise that living things have predictable characteristics at different stages of development • explore different characteristics of life stages in animals such as egg, caterpillar and butterfly • focus on the life cycle and development of a chicken
Music	Students continue to develop aural skills and work on fundamental elements of music theory, including a first look at simple notation. They will learn and sing traditional and popular songs with a focus on performance skills. Students will listen to some instruments of the orchestra and identify the families of those instruments and continue to identify and practise appropriate audience behaviour.
Phys Ed	The Year 2's are beginning the term with fun games and activities to rebuild their love of sport and returning to school. From week 3 through to week 6, the students will be focussing on developing their fundamental skills, specifically targeting their throwing and catching. Week 7 through to 9 will see the junior students begin to learn the techniques involved in Tennis and Pickleball, including hitting, creating a rally and playing fun games based on the two sports.
Design Technologies	This term, in Design Technologies, we will focus on three core skills and understandings. Firstly, that technology is more than just digital. Secondly, students will be introduced to the Engineering Design Process as a framework for solving problems, with fun activities to prompt them to think about technology and engineering. Thirdly, students will build their understanding of material properties and vocabulary to support that understanding.
Italian	Students will be learning how to count to 10, learn basic colours, notice similarities and differences between the Italian and the English alphabet. They will also learn routine exchanges such as asking each other how they are and how they are feeling in Italian.

