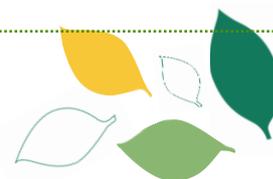
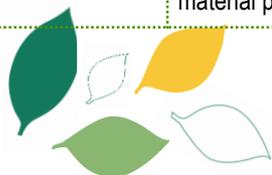


Look at what's happening in Year 3 during Term 1!

The following pages will provide an overview of the teaching and learning that will occur in Term 1 across the Year 3 team. Ms Donna Davidson, Ms Sherydne Sawyer, Ms Eiffler, Ms O'Kane, Ms Murray

Curriculum Area	Teaching and Learning Focus
English	<p>Reading Students will use a range of comprehension strategies to build literal and inferred meaning and begin to evaluate texts. Strategies include creating images, making connections, self-questioning, determining importance, predicting, fact and opinion, comparison and inferring. They will identify point of view and suggest alternative points of view. Students will identify the audience and purpose of a range of narratives and persuasive texts. They will discuss the different ways characters, events and settings have been portrayed.</p> <p>Writing Students will write narratives and persuasive texts. They will use simple, compound and complex sentences and learn to use paragraphs to organise their writing. Students will use adjectives and verbs to describe characters. Students will use their knowledge of letter-sound relationships, syllables, blending and segmenting, and learn to apply spelling rules.</p>
Maths	<p>In Mathematics, students will:</p> <ul style="list-style-type: none"> • identify and investigate odd and even numbers. • recognise, model, represent and order 3-digit numbers. • round to the nearest ten or hundred. • partition, regroup and rearrange numbers to calculate and solve problems. • tell time to the minute and calculate how many hours and minutes have elapsed. • recall basic addition and subtraction facts to develop efficient mental computational strategies. • use addition and subtraction to calculate and solve problems. • explore the connection between addition and subtraction. • describe, continue and create simple number patterns. • recall multiplication facts of two, three, five and ten.
Art	<p>In Art, students will continue to develop drawing techniques and skills that involve the use of shape, line, colour and texture to create artwork. Students will be introduced to the First Nations Australian Barkangji artist, Badger (William Brian) Bates.</p>
HaSS	<p>In HaSS, students will identify the importance of rules and the democratic process that groups follow when making decisions. They will describe how people benefit by participating in community groups. Students will map and locate the Australian states, territories and capital cities. The students will begin to learn about Australia's special days.</p>
Health	<p>In Health, students focus on the values of respect, responsibility and friendliness. Students will understand behaviours that show empathy and respect for others. They will learn that we can make choices to manage our emotions.</p>
Science	<p>Living things can be grouped on the basis of observable features and can be distinguished from non-living things.</p> <ul style="list-style-type: none"> • recognising characteristics of living things such as growing, moving, sensitivity and reproducing • recognising the range of different living things • sorting living and non-living things based on characteristics • classification of animals
Music	<p>We will be continuing to explore the elements of music. We will work with more advanced musical notation and terminology and get into using tuned and untuned percussion, body percussion and voice to improvise, using the musical elements. We will continue to identify and practise appropriate audience behaviour.</p>
Phys Ed	<p>The year 3s are starting the year with team building games. Commencing in week 3, through to week 8, students will be learning the skills and building their knowledge of Pickleball. This includes the skills of correct hitting techniques, positions on the court, rallying, serving and umpiring the game. This will culminate in students participating in games of Pickleball. In weeks 9 & 10 will be focussing on the skills of Touch Rugby. This will continue into term 2.</p>
Digital Technologies	<p>This term in Design Technologies we will focus on three core engineering skills and understandings. Firstly, that technology is more than just digital. Secondly, students will be introduced to the Engineering Design Process as a framework for solving problems, with fun challenges to prompt thinking about technology and engineering. Thirdly we will build our understanding of material properties and the vocabulary to describe them.</p>



Italian

Students will be learning greetings, including gestures and body language. They will also learn how to count to 100, how to name and describe themselves, friends, and family, and revise how to tell the weather in Italian.