

Look at what's happening in Year 4 during Term 1!

The following pages will provide an overview of the teaching and learning that will occur in Term 1 across the Year 4 team. Ms Ros Hewitt, Mrs Nicole Edwards, Mr Smith and Mrs Johnston.

Curriculum Area	Teaching and Learning Focus
<p>English</p>	<p><u>Literacy: Reading, Writing, Viewing and Listening and Speaking</u></p> <p>Our text type in Reading and Writing this term is narrative. Our main focus points are:</p> <ul style="list-style-type: none"> • plot development • character and setting (development, description) • use and comprehension of imagery including visual language and technical codes • responding to texts <p>We will analyse multi-modal narrative texts to identify the organisational structure and language features of a story. We will then transfer this knowledge to our own creative writing.</p> <p>In Guided Reading, we will focus on the following strategies:</p> <ul style="list-style-type: none"> • Finding Information to answer literal, inferential and opinion questions • Identifying main idea – paragraph and whole text • Predicting • Building vocabulary • Making Connections <p>We will develop group discussion protocols, and identify what makes a good listener, through sharing our literary responses and expressing our points of view.</p> <p>Students will develop their knowledge of the following grammar concepts:</p> <ul style="list-style-type: none"> • Nouns (pronouns, common, proper, collective) • Verbs (action, past and present tense) • Adjectives • Pronouns • Speech marks – direct speech • Editing: for meaning by adding, deleting or moving words or word groups to improve content and structure <p>Spelling: We will begin the whole school program, PLD (Promoting Literacy Development). Students will be placed into a group corresponding to their assessed level.</p>
<p>Maths</p>	<p>Our focus areas in Number are:</p> <ul style="list-style-type: none"> • Working with five digit numbers - reading, writing, comparing, ordering, place value, rounding • Addition – estimating, formal algorithm, word problems • Multiplication and division – review relationship, word problems <p>We will continue to learn our 4x and 8x times-tables.</p> <p>Our focus in Measurement and Geometry is time, including revising analogue and digital as well as introducing measurement of time.</p> <p>In Chance and Data, we will be creating surveys to collect data and learning how to present this data in column and picture graphs.</p>



<p>Art</p>	<p>In Art this term, the Year 4 students will be developing their visual art techniques, such as shape and texture, by experimenting with repurposed materials to create a 3D object. This project, which reflects learning in both English and Humanities and Social Sciences, will encourage and allow students to learn about, explore and develop an understanding of the Aboriginal and Torres Strait Islander Peoples culture and country.</p>
<p>HASS</p>	<p><u>HISTORY</u> In History, we will be learning about:</p> <ul style="list-style-type: none"> • First nations people: the way they are connected to Country / Place, pre-contact ways of life • The journeys of world navigators, explorers and traders up to the late 18th century: contacts and exchanges, and the impact on one society <p><u>CIVICS:</u> In Civics, we will be learning about:</p> <ul style="list-style-type: none"> • the purpose of government and some familiar services provided by local government • The difference between 'rules' and 'laws' • The importance and purpose of laws • People belong to diverse groups, such as cultural, religious and/or social groups, and this can shape identity
<p>Health</p>	<p>In Health, students will develop their understanding of the school values focusing on respect, kindness, integrity and perseverance. We will look at behaviours that show empathy and respect for others and choices we can make to manage our emotions. .</p>
<p>Science</p>	<p>Living things have life cycles.</p> <ul style="list-style-type: none"> • making and recording observations of living things as they develop through their life cycles • describing the stages of life cycles of different living things such as insects, birds, frogs and flowering plant
<p>Music</p>	<p>We will use classroom instruments and iPads to further investigate the elements of music and focus on timbre (the sound of instruments), tempo and rhythm. We will work with more advanced musical notation and terminology. We will use recorders to develop instrumental performance skills and music theory. We will continue to identify and practise appropriate audience behaviour.</p>
<p>Phys Ed</p>	<p>The Year 4s are starting the year with team building games. Commencing in week 3, through to week 8, students will be learning the skills and building their knowledge of Pickleball. This includes the skills of correct hitting techniques, positions on the court, rallying, serving and umpiring the game. This will culminate in students participating in games of Pickleball. In weeks 9 & 10 will be focussing on the skills of Touch Rugby. This will continue into term 2.</p>
<p>Digital Technologies</p>	<p>This term in Design Technologies we will focus on three core engineering skills and understandings. Firstly, that technology is more than just digital. Secondly, students will be introduced to the Engineering Design Process as a framework for solving problems, with fun challenges to prompt thinking about technology and engineering. Thirdly we will build our understanding of material properties and the vocabulary to describe them.</p>
<p>Italian</p>	<p>Students will revise and consolidate their knowledge of numbers to learn how to tell the time, months, and days of the week. They will also learn simple words about sport, hobbies, and food, ask others about their likes and dislikes, and how to respond appropriately to simple questions and instructions in Italian.</p>

