

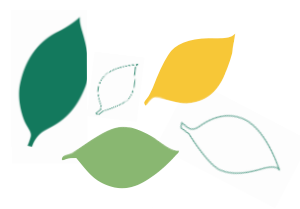
## Look at what's happening in Year 5 during Term 1!

The following pages will provide an overview of the teaching and learning that will occur in Term 1 across the Year 5 team.

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Curriculum Area	Teaching and Learning Focus
English	<p>We will be reviewing Narrative and Persuasive texts prior to NAPLAN (weeks 7/8) and afterwards go into more detail.</p> <p>Students will be reading and writing in these genres.</p> <p>Students will have word studies from week 2 onwards as part of our whole school spelling program.</p>
Maths	<p>Our focus in Number and Algebra this term is place value with 6-digit numbers, reading/writing/rounding/partitioning/ordering as well as multiplication strategies. A big focus will be using estimation to check the reasonableness of our answers. We will also be revising decimals and fractions.</p> <p>Our focus in Measurement and Geometry is using time and working out elapsed time.</p> <p>Our focus in Statistics and Probability is creating and exploring different types of graphs.</p>
Art	<p>In Art this term the students will be exploring a variety of techniques and processes. They will be working with a range of materials and mixed-media techniques to show their ideas. They will be focusing on colour (expressive colours, natural colours), line (implied lines for movement and depth) and space (shading – creating illusion of depth).</p>
HaSS	<p>We will be unpacking HaSS into two sessions each week, which will continue into Term 2.</p> <p>Economics: we will be learning how to distinguish between needs and wants, and the consequences of pricing for goods and services depending on their supply and demand.</p> <p>Geography: we will be learning about the influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia. We will look at where things are in the world, how location effects how people live due to their natural surroundings, as well as learning about Indigenous sustainability practices and their influences.</p>
Health	<p>In Health, students will develop their understanding of the school values focussing on respect, kindness, integrity and perseverance. We will look at skills and strategies to manage relationships and help to build healthy friendships with peers.</p>
Science	<p>Living things have structural features and adaptations that help them to survive in their environment.</p> <ul style="list-style-type: none"> <li>explaining how particular adaptations help survival such as nocturnal behaviour, silvery coloured leaves of dune plants</li> <li>exploring general adaptations for particular environments such as adaptations that aid water conservation in deserts</li> </ul>
Music	<p>We will use ukuleles to develop instrumental performance skills and music theory. We will look at song structure and how music is organised in the written form. We will use songs being featured in the Massed Choir Festival and other popular and traditional songs to focus on pitch, harmony and melody. We will also use Garage Band on the iPads to explore possibilities for musical composition.</p>
Phys Ed	<p>The year 5s will commence the term with team building and fun activities. From week 3 through to week 8, students will be practicing the skills involved in Pickleball. They will develop a strong understanding of the rules and how to play the game, which will culminate in modified games umpired and played by the students. Weeks 9 &amp; 10 will be focussing on the skills of Touch Rugby. This will transition into term 2.</p>

<b>Digital Technologies</b>	This term in Design Technologies we will focus on three core engineering skills and understandings. Firstly, that technology is more than just digital. Secondly, students will be introduced to the Engineering Design Process as a framework for solving problems, with fun challenges to prompt thinking about technology and engineering. Thirdly we will build our understanding of material properties and the vocabulary to describe them.
<b>Italian</b>	Students will learn how to label and describe rooms of their houses, prepositions, directions, similarities and differences of Italian and Australian neighbourhoods, landscapes, and communities. They will also extend their knowledge of numbers to one thousand.



*Caring and Sharing*

