

Look at what's happening in Year 4 during Term 2

The following pages will provide an overview of the teaching and learning that will occur in Term 2 across the Year 4 team. Ms Ros Hewitt, Mrs Nicole Edwards, Mr Travis Smith and Mrs Simone Johnston.

Curriculum Area	Teaching and Learning Focus
English	<p>Our text type in Reading and Writing this term is persuasive. Our main focus will be establishing arguments and organising these into topic sentences with expanded paragraphs. We will analyse persuasive texts to identify the organisational structure and language features. Students will develop their grammar skills in areas such as connectives, adverbs, apostrophes and plurals. We will continue to learn how to edit to improve content and structure. In Reading, students will focus on the following strategies: main idea, persuasive techniques and structures, cause and effect, point of view and purpose, fact or opinion. Students will continue to develop their vocabulary from learning in all areas.</p> <p>Students will take part in debates and establish what makes a good speaker.</p> <p>Our differentiated Spelling groups will continue.</p>
Maths	<p>This term, in Number and Algebra, we will finish our work on multiplication and then move onto subtraction. We will continue to revise the formal addition algorithm and learn to solve multiplication word problems, including applying the relationship with division. Students will practise the 6, 9 and 7 times tables whilst reviewing knowledge of 4, 8 and 3 times tables.</p> <p>In Statistics and Probability, students will read tables and graphs and answer questions accordingly.</p> <p>Our focus in Measurement is mass and perimeter. Students will read scales, solve problems and convert units of measurement. In Geometry, students will translate and tessellate shapes.</p>
Art	<p>In Art, we will be focusing on realistic vs abstract art and looking to contemporary artists as influences. We will be focusing on using a variety of media to explore the concept of street art and how elements such as shape, line, colour, contrast and texture influence whether the art is realistic or abstract. Students will be exploring the contribution of street art to local Perth culture and community, and experimenting with the different techniques they discover during the Year 4 excursion in Week 2.</p>
HaSS	<p>In Civics and Citizenship in Term 2, students will continue to develop their knowledge about the purpose of their local government, the differences between rules and laws and why they are important. They will also be looking at how people belong to diverse groups in the community and how that can shape identity.</p> <p>History - *Same as Term 1</p>
Health	<p>In Health, students will continue to develop their self-awareness and self-management skills through relationships and social decision making. Through the Protective Behaviours program, students will learn personal behaviours and strategies to remain safe in uncomfortable or unsafe situations. They will also identify strategies to ensure safety and wellbeing at home and at school.</p>
Science	<p>Forces can be exerted by one object on another through direct contact or from a distance. Students will have opportunities for:</p> <ul style="list-style-type: none"> • observing qualitatively how speed is affected by the size of a force • exploring how non-contact forces are similar to contact forces in terms of objects pushing and pulling another object • comparing and contrasting the effect of friction on different surfaces, such as tyres and shoes on a range of surfaces • exploring the forces of attraction and repulsion between magnets



<p>Music</p>	<p>We will use classroom instruments and iPads to further investigate the elements of music and focus on timbre (the sound of instruments), tempo and rhythm. We will use recorders to develop instrumental performance skills and music theory. We will continue to identify and practise appropriate audience behaviour.</p>
<p>Phys Ed</p>	<p>To begin the term, the Year 4 students will be participating in skills and drills to do with Touch Rugby. From Week 7 onwards, students will be working on their team games and individual activities necessary for the Faction Athletics Carnival. This includes, Javelin, Long Jump, Triple Jump and the 80m sprint.</p>
<p>Design Technologies</p>	<p>In Term 2 Design Technologies, students will build on the core skills and understandings gained in Term 1, with a focus on structural engineering and building bridges. Students will have several engaging opportunities to develop their engineering skills and essential STEM knowledge along the way to a final challenge in designing, building and testing a bridge.</p>
<p>Italian</p>	<p>In Term 2, students will learn how to exchange information about their own school life, e.g. the buildings around the school, the people that work at the school, daily timetables, subjects, break times, the classroom and school equipment.</p>