

Look at what's happening in Year 1 during Term 2!

The following pages will provide an overview of the teaching and learning that will occur in Term 2 across the Year 1 team.
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Curriculum	Teaching and Learning Focus
English	In English, students will continue learning how to accurately write sentences with capital letters and full stops. We will explore the structure and language features of narrative and procedural texts and begin to understand the different purposes of these text types. Students will continue reading decodable texts with a focus on increasing accuracy and fluency. They will compare characters, events and settings between texts, responding to questions and sharing their ideas with others. In spelling, differentiated phonics lessons will continue. Students will work on a focus set of phonemes each week and develop their understanding that the same sound can be represented in more than one way. Students will have opportunities to share information through formal, topic-based, presentations.
Maths	Our focus in Number and Algebra this term is addition and subtraction. Students will solve addition and subtraction problems using a variety of strategies. They will build on their understanding of numbers; learning to skip count by 2, 5 and 10. In Measurement and Geometry, students will tell time to the hour on digital and analogue clocks. They will recognise and classify two-dimensional objects using their features. In Statistics and Probability, students will collect their own data and represent it in tallies and graphs. They will interpret and describe data they have collected.
Art	In Visual Arts this term, students will experiment with the element of line. Students will learn how to use a variety of lines (horizontal, vertical, diagonal, spiral, zigzag, etc.) to create different effects in their art pieces. Students will also begin to respond to artwork by sharing their thoughts and feelings about the art they view and create.
HaSS	Our Humanities and Social Sciences program will continue to focus on History this term. Students will explore a variety of artefacts from the past and learn about how technology has changed over time. Their understanding of time as a sequence will continue to develop in the context of the past, present and future.
Health	In Health, students will be learning the skills and strategies for Protective Behaviours. Students will learn personal behaviours and strategies to remain safe in uncomfortable or unsafe situations. They will also identify strategies to ensure safety and wellbeing at home and at school.
Science	Light and sound are produced by a range of sources and can be sensed all around us. Students will: <ul style="list-style-type: none"> • Explore light and sound travel through guided investigation. • Pose and respond to questions, and make predictions about <u>familiar</u> objects and events. • Make observations and record them. • Sort information using drawings and tables.
Music	We are developing aural skills and focusing on the core musical elements of rhythm and beat, tempo, pitch and dynamics. We will be singing songs, playing games and exploring where music adds to our lives.
Phys Ed	The Year 1's are starting Term 2 with the continuation of developing their fundamental movement skills and focusing on the utilisation of their kicking, and catching skills through games and drills based on both, soccer and AFL. From weeks 6 to 10 the junior students will then begin working towards the Faction Athletics Carnival, participating in and practicing games such as flag race, circular leaderball, long jump, vortex throws and working on their running.
Design Technologies	In Term 2 Design Technologies, students will build on the core skills and understandings gained in Term 1 with a focus on simple aeronautical engineering. We will be investigating how objects move through the air and building our engineering and STEM skills around air resistance, controlled experiments and testing parachute design features. Students will be supported to use the knowledge and skills that they have gained to solve a complex problem by building and testing a parachute.

