

## Look at what's happening in Kindy during Term 2!

Early Childhood is a time where students can use their sense of wonder and curiosity to explore and make sense of their environment. Belonging, being and becoming are the key words from the Early Years Learning Framework on which we build our student's connection to the school community, provide opportunities to be themselves and to grow as life-long learners. At Kindergarten, learning is holistic, developmentally appropriate, and integrated throughout the curriculum. The Western Australian Curriculum Guidelines are followed to plan for learning and serves to enhance each student's development in the following areas.

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Curriculum Area	Kindergarten Teaching and Learning Focus
<b>Learning and Thinking</b>	<ul style="list-style-type: none"> <li>• Our focus for learning and thinking this term is counting forwards/backwards 1-10, number recognition, subitizing (instantly recognizing the number of objects without counting them), measurement (height and length) sorting and classifying, collecting data and representing findings.</li> <li>• Opportunities for students to be inventive and creative through participating in experiences such as making music, art, singing, and dancing. Block play, box construction, fantasy and role play will be promoted through the classroom environment and independent learning stations focusing on concepts and skills we are learning.</li> </ul>
<b>Connecting and Contributing</b>	<ul style="list-style-type: none"> <li>• We will begin learning about sustainability and learn to sort and recycle lunch box and classroom waste.</li> <li>• We will use our raised beds to plant some seeds and watch them grow.</li> <li>• In Science students will continue learning about the five senses and begin to learn about colours and what happens when they mix.</li> </ul>
<b>Wellbeing</b>	<ul style="list-style-type: none"> <li>• At Kindy we have a daily obstacle course which promotes different skills to learn and practise. Incorporated into these circuits are Animal Fun Program movements and PLD pre-writing patterns. These are changed every two to three weeks. Children will learn to balance, jump, hop, throw, catch, climb, roll, and kick while having fun.</li> <li>• Friendly Schools Plus – A whole school program that enriches social and emotional development.</li> </ul>
<b>Communicating</b>	<ul style="list-style-type: none"> <li>• Building children's ability to sustain and take turns in conversations, listen to others and act upon simple instructions are a key focus of developing a student's ability to interact with others this term. Our news-telling program supports these skills.</li> <li>• We will continue to develop students' phonological awareness through Heggerty.</li> <li>• Students will learn to identify initial sounds in a variety of words as well as generate words that start with different sounds through the PLD program.</li> <li>• Oral story telling will be enhanced through the Talk for Writing Program. This term we will be using the text Rosie's Walk to develop student engagement with story maps, actions, and innovating or changing the text to create a new story.</li> <li>• We will also be exploring the Draw &amp; Tell app. Through using the app Draw &amp; Tell, the students will be able to demonstrate their understanding of a concept or skill and demonstrate their ability to retell a story. These experiences will be shared with parents via Seesaw.</li> </ul>
<b>Identity</b>	<ul style="list-style-type: none"> <li>• Building a sense of belonging – making connections to our kindergarten community by planting a garden and learning to care for it.</li> <li>• Developing an appreciation for Noongar language, stories, and songs. The children will learn some Noongar vocabulary, listen to stories, and sing songs</li> </ul>



	<ul style="list-style-type: none"><li>• Students will continue to learn about the Noongar seasons as they occur, in particular Djeran and Makuru.</li></ul>
<b>Phys Ed</b>	<ul style="list-style-type: none"><li>• We have Physical Education specialist Ms Helen Thompson teaching weekly fundamental movement skills, focusing on locomotion (running, jumping, skipping, climbing, rolling) and team work. Every morning the students have morning fitness and will be involved in a daily obstacle course.</li></ul>