

Look at what's happening in Year 2 during Term 2!



The following pages will provide an overview of the teaching and learning that will occur in Term 2 across the Year 2 team. Mrs Anthea Borg, Mrs Janine Giltrow, Mrs Julie Wood, Mrs Chrissie McGovern, Mrs Olivia Lincoln & Mrs Rachel Price

Curriculum Area	Teaching and Learning Focus
<p>English</p>	<p>Our focus in Writing this term is persuasive and procedural texts. We will explore key organisational and language features of these text types as well as continuing to develop our punctuation skills in areas such as proper nouns, full stops, capital letters and commas. We will also be focusing on synonyms, antonyms and homophones.</p> <p>In Reading we will be focusing on strategies such as making predictions, making connections and asking and answering questions. We will continue to extend students' vocabulary through texts and develop comprehension skills with a focus on answering literal and inferential questions. We will integrate speaking and listening skills into our literacy program.</p> <p>Our differentiated spelling groups will continue, and students will revise their phonics and graphemes knowledge and follow the PLD sequence.</p>
<p>Maths</p>	<p>Our focus in Number and Algebra this term is addition and subtraction. Students will solve addition and subtraction problems using a variety of strategies. Multiplication will be introduced as repeated addition and division as equal groups. Students will investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point. Students will count and order small collections of Australian coins and notes according to their value.</p> <p>In Statistics and Probability students will identify practical activities and everyday events that involve chance and describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.</p> <p>In Measurement and Geometry students will describe and draw two dimensional shapes and describe the features of three-dimensional objects. Students will Investigate the effect of one-step slides and flips.</p>
<p>Art</p>	<p>In Visual Arts we will continue to experimentation with shape (symmetrical shapes; simple tessellating shapes), colour (warm, cool colours), line (horizontal, vertical, diagonal, spiral; lines that show motion), space (overlapping to show depth; horizon line), and texture (different man-made and natural materials) to create artwork. Students will respond to art works identifying elements of shape, line, colour, space and texture in artwork they view and make.</p>
<p>HASS</p>	<p>In History students will investigate significant people or places in the community, what they reveal about the past and their importance today as historical sites. Students will look at why places have historical and cultural value for present generations. The impact of changing technology on people's lives is significant and students will understand how technology of the past differs from what is used today.</p>
<p>Health</p>	<p>In Heath this term we will continue to focus on communicating and interacting for health and well-being. We will use the Friendly Schools and Protective Behaviours Programs to teach self-awareness, self-management, social awareness, relationship skills and social decision making.</p>
<p>Science</p>	<p>In Science this term, we will be look at forces and how push or a pull affects how an object moves or changes shape. We will:</p> <ul style="list-style-type: none"> • explore ways that objects move on land, through water and in the air • explore how different strengths of push and pull motions affect the movement of objects • consider the effects of objects being pulled towards the Earth.
<p>Music</p>	<p>We are developing aural skills and focusing on fundamental elements of music theory, including a first look at simple notation. We will learn and sing traditional and popular songs with a focus on performance skills. We will listen to some instruments of the orchestra and identify the families of those instruments and continue to identify and practise appropriate audience behaviour.</p>



<p>Phys Ed</p>	<p>The Year 2's are beginning Term 2 with the continuation of developing their fundamental movement skills, focusing on the utilisation of their kicking, and catching skills through games and drills based on both soccer and AFL. From week 6 to 10, the junior students will then begin working towards the Faction Athletics Carnival by participating in and practicing games such as flag race, circular leaderball, long jump, vortex throws and working on their running.</p>
<p>Design Technologies</p>	<p>In Term 2 Design Technologies, students will build on the core skills and understandings gained in term 1 with a focus on simple aeronautical engineering. We will be investigating how objects move through the air and building our engineering and STEM skills around air resistance, controlled experiments and testing parachute design features. Students will be supported to use the knowledge and skills that they have gained to solve a complex problem by building and testing a parachute.</p>
<p>Italian</p>	<p>In Term 2, students will learn:</p> <ul style="list-style-type: none"> • to ask how they are feeling, • to state their age, • to say the months of the year and days of the week, • birthday celebrations, • counting to 60, • expressing preferences - likes and dislikes, such as 'mi piace la pizza' (I like pizza), 'non mi piace il cavolo' (I don't like cabbage).