

Look at what's happening in Year 5 during Term 2!

The following pages will provide an overview of the teaching and learning that will occur in Term 2 across the Year 5 team.

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Curriculum Area	Teaching and Learning Focus
English	<p>Reading</p> <p>•Our focus of reading texts this term will be analysing texts to investigate how vocabulary choices, including evaluative language, can express shades of meaning, feeling and opinion in relation to persuasive texts. Comprehension strategies we will be looking at include finding the main idea and supporting details, distinguishing fact and opinion and identifying the author's purpose. We will be continuing our novel studies throughout the term and following on with the reading routines we have established in Term 1.</p> <p>Writing</p> <p>This term our writing focus will be on persuasive texts. We will be exploring various types of persuasive texts including expositions, persuasive letters, reviews and persuasion through advertising. Students will be using persuasive devices such as rhetorical questions, imagery, modal verbs, repetition and juxtaposition of people and ideas. We will continue to focus on using specific, precise, rich vocabulary and write using a range of sentence types to make our writing cohesive.</p>
Maths	<p>Maths</p> <p>Our focus in Number and Algebra this term is multiplication and division of whole numbers. The students will be finding the factors of numbers and learning several different methods to assist with solving multiplication and division problems. A big focus will be using estimation to check the reasonableness of our answers. We will also be identifying and describing number patterns involving whole numbers, decimals and fractions.</p> <p>Our focus in Measurement and Geometry is using units of measurement. Students will be solving problems using gross and net weight and also problems using kilograms and tonnes. The students will learn about and be able to calculate the perimeter of rectangles. We will explore the different types of triangles and be able to identify and explain their characteristics.</p> <p>We will be teaching numerous problem-solving strategies next term. These strategies will then be incorporated into our Number and Measurement lessons.</p> <p>Our focus in Statistics and Probability is interpreting different types of graphs.</p>
Art	<p>In Art this term the students will be exploring a variety of techniques and processes. They will be working with a range of materials and mixed-media techniques to show their ideas. Students will learn about and create Japanese Notan art as well as use collage to express their ideas.</p>
HaSS	<p>HaSS will continue from Term 2, with two sessions each week.</p> <p>Economics: we will be learning how to distinguish between needs and wants, and the consequences of pricing for goods and services depending on their supply and demand.</p> <p>Geography: we will be learning about the influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia. We will look at where things are in the world, how location effects how people live due to their natural surroundings, as well as learning about Indigenous sustainability practices and their influences.</p>



Health	Our focus in Health this term will be on Protective Behaviours. Students will learn strategies to identify safe and unsafe situations in the community, online and at home. They will also learn about body ownership and identify trusted adults to speak to.
Science	<p>Light from a source forms shadows and can be absorbed, reflected and refracted. This term, students will focus on:</p> <ul style="list-style-type: none"> • drawing simple labelled ray diagrams to show the paths of light from a source to our eyes • comparing shadows from point and extended light sources such as torches and fluorescent tubes • classifying materials as transparent, opaque or translucent based on whether light passes through them or is absorbed • exploring the use of mirrors to demonstrate the reflection of light • recognising the refraction of light at the surfaces of different transparent materials, such as when light travels from air to water or air to glass.
Music	We are using ukuleles to develop instrumental performance skills and music theory. We will look at song structure using songs being featured in the Massed Choir Festival. We will create and record exercises in rhythm and use Garage Band on the iPads to explore possibilities for creating music.
Phys Ed	The Year 5 students are continuing to grow and understand the rules, skills and gameplay involved in Touch Rugby which they started to learn about in Term 1. Until Week 7 this term, students will be performing and utilising the knowledge about touch rugby which will help them to play and umpire games. In the latter part of the term, students will be focusing on their team games and individual activities necessary for the Faction Athletics Carnival. This includes Javelin (year 4-6), Long Jump, Triple Jump, the 100m & 200m sprint.
Design Technologies	In Term 2 Design Technologies, students will build on the core skills and understandings gained in Term 1, with a focus on mechanical engineering and building windmills. There will be several engaging opportunities for students to develop their engineering skills and essential STEM knowledge along the way to a final challenge designing, building and testing a windmill.
Italian	In Term 2 in Italian, students will create a tourist brochure of an Italian region of their choice. They will learn simple directions, learn about the Euro, how to make simple transactions exchanging money, and using polite language to engage in a transaction. They will also perform in a role play where they search for a lost backpack.

