

## Look at what's happening in Year 6 during Term 2!

The following pages will provide an overview of the teaching and learning that will occur in Term 2 across the Year 6 team.

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Curriculum Area	Teaching and Learning Focus
English	<p>Our focus of <b>reading</b> texts this term will be analysing texts to investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion in relation to persuasive texts. Comprehension strategies we will be looking at include <i>finding the main idea and supporting details, distinguishing fact and opinion and identifying the author's purpose</i>. We will be continuing our novel studies throughout the term and following on with the reading routines we have established in Term 1.</p> <p>This term our <b>writing</b> focus will be on persuasive texts. We will be exploring various types of persuasive texts including expositions, persuasive letters, reviews and persuasion through advertising. Students will be using persuasive devices such as rhetorical questions, imagery, modal verbs, repetition and juxtaposition of people and ideas. We will continue to focus on using specific, precise, rich vocabulary and write using a range of sentence types to make our writing cohesive.</p>
Maths	<p>Our focus in <b>Number and Algebra</b> this term is <i>multiplication and division of whole numbers, fractions and decimals</i>. When dividing numbers, we will be learning to use strategies including finding a partial quotient and using the formal algorithm to divide three- and four-digit numbers. We will also be exploring <i>number patterns</i> including geometric patterns involving a growing number of triangles or circular counters. We will be learning to develop rules that will allow us to predict any number in the sequence or pattern.</p> <p>Our focus in <b>Measurement and Geometry</b> is <i>using units of measurement</i>. Students use their understanding of the decimal system to allow them to convert between units of the metric system. Students need a strong understanding in number and algebra concepts of place value to assist them in using connections between the powers of 10 and the multiplication and division of decimals. Students build on their understanding of angles and will learn strategies to use their properties of angles to visualise, estimate and calculate angles and help them solve problems.</p> <p>In <b>Statistics and Probability</b>, we will be conducting chance experiments and describing the probabilities of outcomes using fractions, decimals, and percentages. We will also be interpreting and comparing a range of data displays, including side-by-side column graphs for two categorical variables.</p>
HaSS	<p>Students will further develop their understanding of economics and business concepts, such as scarcity and making choices, as they explore the ways resources are allocated to meet needs and wants in their community. They consider the effect of consumer and financial decisions on individuals, the community, and the environment. In Geography, we will be learning about the location of the major countries of the Asia region in relation to Australia. We will be exploring the geographical diversity within the region, including demographic, economic and social characteristics. We will also explore the connection Australia has with other countries around the world, and how these impact people and places, such as trade, migration, tourism, aid, education, defence and sport.</p>
Art	<p>This term our art will be integrated with our HASS topic of Asia. Students continue to explore, make, and respond to artwork from various artists and cultures that use materials and techniques to enhance the artist's belief or viewpoint. We will be examining artworks by Hokusai and the porcelain Ming vase. Through these projects we will continue to apply our knowledge of visual elements using different media and materials. We will also be looking at street art and graffiti as this will link to our persuasive writing unit.</p>



*Caring and Sharing*



<p><b>Health</b></p>	<p>In Health, students will continue to develop their self-awareness and self-management skills through relationships and social decision making. Students will develop strategies to promote a healthy lifestyle; in particular learning the facts about safe and unsafe medicines , tobacco &amp; vaping and alcohol. Also looking at ways to be safe in an online environment.</p>
<p><b>Science</b></p>	<p>Electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources. Student will have opportunities for:</p> <ul style="list-style-type: none"> <li>• Recognising the need for a complete circuit to allow the flow of electricity</li> <li>• investigating different electrical conductors and insulators</li> <li>• exploring the features of electrical devices such as switches and light globes</li> <li>• investigating how moving air and water can turn turbines to generate electricity</li> <li>• investigating the use of solar panels.</li> </ul>
<p><b>Music</b></p>	<p>We will look at how songs and music can convey meaning and purpose. This term, we will use songs being featured in the Massed Choir Festival to develop performance skills with a focus on pitch, harmony and melody. We will develop performance and instrumental skills using ukuleles. We will also continue to use iPads for adventures in composition using Garage Band.</p>
<p><b>Phys Ed</b></p>	<p>The year 6 students are continuing to grow and understand the rules, skills and gameplay involved in Touch Rugby which they started to learn about in Term 1. Up until week 7, students will be performing and utilising the knowledge about touch rugby which will help them to play and umpire games. In the latter part of the term, students will be focusing on their team games and individual activities necessary for the faction athletics carnival. This includes, Javelin (year 4-6), Long Jump, Triple Jump, the 100m &amp; 200m sprint.</p>
<p><b>Design Technologies</b></p>	<p>In Term 2 Design Technologies, students will build on the core skills and understandings gained in Term 1, with a focus on mechanical engineering and building windmills. Students will have several engaging opportunities to develop their engineering skills and essential STEM knowledge along the way to a final challenge in designing, building and testing windmill.</p>
<p><b>Italian</b></p>	<p>In Term 2, students will participate in routine exchanges to express feelings, opinions and personal preferences about people, things and places. They will also perform in a role play called “Una giornata al parco” (A day at the park).</p>

