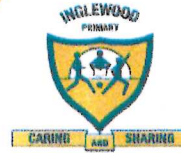


*N. Raffan*

## School Board Meeting Venue – Staffroom IPS Tuesday March 19 2024 5.30 – 6.30pm

<p><b>Nicole - 2 minutes</b>  <b>Acknowledgement of Country – Nick</b>  <i>I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Noongar people. It is a privilege to be standing on Noongar country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.</i></p> <p><b>1. Welcome and Apologies – Nick</b>  <b>Present: Martin, Nick, Nicole, Amy, Chrissy, Nicky, Victoria, Nicole, Adam</b></p>		
Agenda Item	Discussions	Actions
<p><b>School Board parent representatives</b>                  3 nominations</p>	<p>Board Training for new members</p> <p>3 nominations received, we will need to have a vote, The new voting system has not been activated. We will need to use Forms for our vote. It can be run so that only one vote can be cast per email address. We can include the name of the voter on the ballot paper</p>	<p>NW to send out email with Forms ballot on Friday 22 March. Closing date start of term 2.</p>
<p><b>Principal's Report:</b></p> <ul style="list-style-type: none"> <li>• Kindergarten site</li> <li>• Meeting with Directors regarding 3 sites</li> <li>• <b>Strategic Plan initiatives</b></li> </ul>	<p><b>Kindergarten site</b></p> <p>New drainage work has been completed. The process was smooth and very positive.</p> <p><b>3 sites meeting</b></p> <p>Directors' meeting was positive, but it is a long timeframe. NW to compile a document about additional costs and the human impact of 3 sites for the Directors and the Department of Finance and the Director General. This may lead to additional interim funding. There will be no funding for a new build in 2024.</p>	<p>Nick to draft letters to support the new build and circulate to the Board</p>



## Strategic plan

Positive impact of whole school programs is becoming evident in our data.

Staff have been identified for Emerging leaders PL with other network.

Coaching – IPS booklet has been created and reviewed by staff. Staff have volunteered to be part of the process. Staff will have agency in determining the strategies that will be implemented in their classroom.

NAPLAN – finished today. Impact on timetable, ipad usage. No major disruptions to internet. Practice tests allowed students to be familiar with process. Some students were withdrawn and some students had adjustments made to time allocation. Preparation begins the year before to support students to understand question types.

Inquiry planning – links to our vision of curious and confident learner. Options for shared and individual Inquiry. Imbedding thinking routines and learning assets to support thinking and learning. Strategic plan focus K-2. Staff attended PL and will work at a class level

Challenging gifted underachievers – supporting engagement and deep learning, ways to show and share their learning. PL for 3 – 6 at the SDD.

Disciplined dialogue – templates have been developed and staff will be supported to analyse data. Identify core trends and then identifying new strategies to support students. Admin team to look at year level and whole school trends to inform planning.

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	<p>Values</p> <p>Whole school focus on unpacking the values across the school. Student input has been collated, and our year 6 leaders will be involved in a values workshop with Caroline Smith, Mel Hare and Victoria Bingham to take the students ideas and convert them to actionable global statement. The Staff Health and well-being committee will look at them and work towards producing a document for all of the school community.</p> <p>Cultural awareness</p> <p>Partnership with FISH. SDD the Board are invited to the yarning circle and weaving from 1pm – 3pm on Monday 15 April. Aboriginal and Torres Strait Islander staff from FISH will support and facilitate the session and open conversation about cultural awareness and responsiveness.</p> <p>Collaborating with FISH to collate a selection of 10 Aboriginal and Torres Strait islander authored books per term. The books will be shared across the sites and build conversation and cultural awareness.</p>	
<p><b>Community Survey</b> School Board reflection</p>	<p>The data relating to the Board was shared. How can we communicate the role of the Board to the community?</p> <p>What we do and who we are.</p> <p>How can we support cultural diversity on our board. Harmony Day morning tea to support parents to feel welcome. Develop greater understanding of how to support families to connect and engage.</p> <p>More data will be shared next term.</p> <p>A lot of incomplete surveys.</p>	<p>Put Board photos and blurb on website, on a pin-up board.</p> <p>Newsletter</p> <p>Board member and P&amp;C to present honour certificates at assembly if they are available.</p> <p>Include Board in parent info PPT for parent info session</p>

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		NW to meet with Amy and Jem re:supporting families to engage with the school
<b>Martin:</b> <ul style="list-style-type: none"><li>Annual Report</li></ul>	Annual report is complete. Changes this year to data analysis. NAPLAN data is presented differently and so we can't map progress at this time. We can look at longitudinal patterns in relation of achievement. We will be looking to the Year 5 data in 2024 to see the impact of whole school evidence based teaching and learning.	
<b>Other Business</b> <ul style="list-style-type: none"><li>Any other business arising today?</li></ul>	Meeting closed 6:35pm	
Next Board meeting –	Week 4 May 7	