

## Look at what's happening in Pre-primary during Term 3!



The following will provide an overview of the teaching and learning that will occur in Term 3 in across the Pre-primary team  
Mrs Nicky Green, Mrs Belinda Wolpert, Mrs Simone Shalders, Mrs Jodie Gillman, Mrs Caroline Larcombe and Mrs Caroline Smith

Curriculum Area	Teaching and Learning Focus
<b>English</b>	<p>In English this term we will be focusing on applying our PLD knowledge to our Reading and Writing. The students will be engaged in:</p> <ul style="list-style-type: none"> <li>• Explicit teaching of phonemic awareness skills (Heggerty)</li> <li>• Explicit teaching of vowel and consonant digraphs (PLD)</li> <li>• Explicit teaching of vocabulary during our Shared Book lessons</li> <li>• Explicit teaching of some specifically chosen high frequency words (Heart Words)</li> <li>• Literature based units that develop knowledge, vocabulary, and comprehension.</li> <li>• Colorful semantics lessons that focus on constructing simple sentences with a who, doing, where structure. We will also focus on using spaces between words, and simple punctuation.</li> <li>• Reading decodable texts, with a focus on fluency and expression.</li> <li>• Oral and written story telling with a clear setting, problem, actions, and a resolution.</li> </ul>
<b>Maths</b>	<p>In Number &amp; Algebra this term we will revise skills learnt in Semester One and continue to consolidate our understanding of teen numbers by:</p> <ul style="list-style-type: none"> <li>• Representing a quantity up to 20 in multiple ways, including part, part, whole</li> <li>• Counting backwards from 20</li> <li>• Ordering collections to 10 and 20 (including more or less and number patterns)</li> <li>• Playing number games for mathematical fluency</li> </ul> <p>We will also be introducing Addition and Subtraction. In Measurement &amp; Geometry we will be focusing on Time by ordering days of the week and sequencing important events and time to the hour.</p>
<b>Art</b>	<p>Inspired by our Inglewood Triangle visits focus and Australiana theme, students will explore creating artwork with natural materials, manmade materials and clay. We will continue to explore with colour, textures, lines and shapes to produce artwork.</p>
<b>HaSS</b>	<p>Students will be focusing on Geography. They will be learning about the places people live in and belong to and explore the familiar features in their local area. We will discussing important cultural places and their significance to Aboriginal people.</p>
<b>Health</b>	<p>In Health, students will examine actions that promote health, safety and wellbeing. They will explore eating healthy food, good personal hygiene routines and identify household substances that can be dangerous. They will also continue to practice appropriate language and actions to communicate feelings in different situations.</p>
<b>Science</b>	<p>Earth and Space: "Weather in my world." The students will be looking at the weather around them and how it affects everyday life, including how we dress and weather charts. We will continue our observation and exploration of the six Noongar Seasons through witnessing the changes in flora and fauna at Inglewood Triangle.</p>
<b>Music</b>	<p>We will continue to develop aural skills by focusing on the core musical elements of rhythm and beat, tempo, pitch and dynamics. We will be singing popular and traditional songs, playing untuned percussion and dancing, which enhance understanding of these elements. Students will continue to practise appropriate audience behaviour and listening skills.</p>
<b>Phys Ed</b> Miss Thomson	<p>Pre-primary students will continue to build upon the fundamental- movement skills during Physical Education lessons. We will start to introduce the skills and games needed for the PP Sports Carnival.</p>



*Caring and Sharing*

