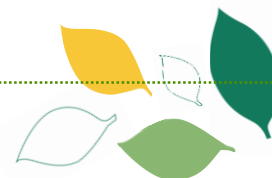


## Look at what's happening in Year 4 during Term 3!

The following pages will provide an overview of the teaching and learning that will occur in Term 3 across the Year 4 team.

Ms Ros Hewitt, Mrs Nikki Edwards, Mrs Simone Johnston and Mr Travis Smith

Curriculum Area	Teaching and Learning Focus
English	<p>Our text types in Reading and Writing are Informative and Procedure. Our main focus will be paragraphing, including main idea and topic sentences. We will research our topic and explicitly teach notetaking and summarising. We will analyse texts to identify the organisational structure and language features.</p> <p>In Reading, the comprehension strategies we will focus on include main idea and fact versus opinion.</p>
Maths	<p>In Number, we will focus on multiplication, division (formal algorithm), subtraction, decimals and fractions. We will be continuing to learn the 4x, 8x, and 6x, times-tables.</p> <p>In Measurement and Geometry, we will continue to learn about units of measure and apply this knowledge to calculating the area of 2D shapes. We will also be introducing students to angles.</p> <p>In Statistics and Probability, we will be looking more in depth at data collection.</p>
Art	<p>In Art, students will explore sculpture as an art form and use techniques and art process to create miniature sculptures with a focus on symbolism, materials and textures. With a focus on the Olympics, students will be exploring different cultures through art and design. They will use this to develop artistic representations of culture, style and time.</p>
HaSS	<p>In Geography, students will learn about Indigenous ways of living; sustainability; natural resources; and the environments of Africa and Europe.</p>
Health	<p>Communicating and interacting for health and well-being through:</p> <ul style="list-style-type: none"> <li>- the positive influence of respect, empathy and valuing of different relationships.</li> <li>- strategies to identify and manage emotions before reacting.</li> <li>- strategies to cope with adverse situations and the demand of others.</li> </ul>
Science	<p>Natural and processed materials have a range of physical properties that can influence their use.</p> <ul style="list-style-type: none"> <li>• describing a range of common materials, such as metals or plastics, and their uses</li> <li>• investigating a particular property across a range of materials.</li> <li>• selecting materials for uses based on their properties.</li> <li>• considering how the properties of materials affect the management of waste or can lead to pollution.</li> </ul>
Music	<p>In Year 4, we will continue to sing, use recorders and play classroom instruments to build on the work done last semester on music notation. We will use be working with iPads to create and record music. We will continue working with recorders to develop instrumental performance skills and music theory. Later in the term, the selection process for places in next year's instrumental music program – brass, clarinet, and flute – will commence with the Musical Aptitude Indicator test, conducted on behalf of the Instrumental Music School Services.</p>
Phys Ed	<p><b>Modified Sports Games/ Activities</b></p> <ul style="list-style-type: none"> <li>• The Year 4's will be continuing to practice and participate in activities that prepare them for the upcoming faction athletics carnival. Sprints, jumps, team games such as pass-ball and flag race are some examples of the activities the students will be practicing.</li> <li>• From week 7 onwards, the students will be participating in game-based activities focusing on Netball that continue to build upon their awareness of space, rules, teamwork and the skills involved.</li> </ul>



<b>Digital Technologies</b>	The Year 4s will be learning computational thinking and coding using the Sphero robots. The Year 4s will be creating their own mazes and will code the Sphero robots to navigate the maze.
<b>Italian</b>	This term in Italian, students will learn how to use common verbs to describe sports and leisure activities, say the main sports and pastimes popular in Italy and in Australia, what time and on what days of the weekend (or after school) they do an activity. Students will also compare and contrast sport preferences and pastimes popular in Italy and in Australia.