

## Look at what's happening in Year 1 during Term 3!

The following pages will provide an overview of the teaching and learning that will occur in Term 3 across the Year 1 team. Mrs Brodie Baker, Mrs Clare Gonzales, Mrs Michelle Ward, Mrs Jemma Wise and Mrs Edith Scrafton Savage.



Curriculum Area	Teaching and Learning Focus
English	<ul style="list-style-type: none"> <li>Our Writing focus this term builds on narrative structures through literary retells. Students will also explore the features of information reports and be taught to correctly punctuate sentences.</li> <li>In Reading, students will read decodable texts with increasing accuracy and fluency. They will build literal comprehension skills and continue to develop their inferential understanding. Australian literature including Aboriginal traditional stories will be explored.</li> <li>In Spelling, differentiated focus groups will continue. Students will work on a set of targeted phonemes each week and continue learning the different ways sounds can be represented.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Our focus in Number and Algebra this term is understanding number patterns and sharing quantities into equal groups. Students will build on their range of mental strategies to solve problems. They will continue to develop their understanding of place value and number sequences.</li> <li>In Measurement and Geometry students will recognise and classify three-dimensional objects according to their features.</li> <li>In Statistics and Probability students will classify familiar events by how likely they are to occur.</li> </ul>
Art	In Visual Arts this term students will explore the element of shape. They will create their own artwork using a variety of geometric and organic shapes. Students will offer their personal opinions, feelings and ideas about the artwork they view and create.
HaSS	Our Humanities and Social Sciences program this term will focus on Geography. Students will explore the distinctive features of places and activities that occur in the local community. They will also compare natural, managed and constructed environments.
Health	In Health, students will examine health messages and how they relate to healthy decisions and behaviours about food and physical activity. They will explore actions to make the classroom a healthy, safe and active place.
Science	<p><b>Chemical Science - Spot the Difference</b></p> <p>In this unit, students explore how everyday materials can be changed in a variety of ways. Students engage in hands-on experiences to:</p> <ul style="list-style-type: none"> <li>observe and discuss changes to materials that are heated and cooled</li> <li>make predictions and pose and respond to questions</li> <li>record observations</li> <li>sort information using drawings and diagrams</li> </ul>
Music	In Year 1, we will continue to develop aural skills. We will be singing popular and traditional songs, playing games which enhance understanding of rhythm, pitch, dynamics and tempo. We will use Boom whackers and other percussion instruments. We will continue to identify and practise appropriate audience behaviour.
Phys Ed	<p>The Year 1's will be continuing to get ready for the upcoming faction athletics carnival, completing practices of games such as flag race and tunnel-ball.</p> <p>From week 7 onwards, the students will continue to build upon their fundamental movement skills. Some of these skills include basketball dribbling, shooting, passing, netball shooting, movements, defending, pivoting and learning how to continue to work co-operatively in group or paired activities.</p>
Digital Technologies	This term the Year 1s will be learning to identify different common digital systems and their hardware and software and ways they are used in daily life. They will also explore representing data with pictures, symbols and diagrams.



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