

Look at what's happening in Year 2 during Term 3!

The following pages will provide an overview of the teaching and learning that will occur in Term 3 across the Year 2 team. Mrs Anthea Borg, Mrs Janine Giltrow, Mrs Julie Wood, Mrs Chrissie McGovern, Mrs Olivia Lincoln and Mrs Rachel Price

| Curriculum Area | Teaching and Learning Focus |
|-----------------------------|---|
| English | <ul style="list-style-type: none"> • Our Writing focus this term builds on narrative structures and students will also explore the features of information reports. • In Spelling, differentiated focus groups will continue. Students will work on a set of targeted phonemes each week and continue learning the different ways sounds can be represented. They will also be encouraged to edit their work to check their spelling and punctuation. • In Reading, students will read a variety of texts with increased fluency, investigating meaning and self-correcting using punctuation, language and phonic knowledge. They will use comprehension strategies to build literal and inferred meaning. |
| Maths | <ul style="list-style-type: none"> • In Number and Algebra, students will continue to revise addition, subtraction and multiplication basic facts and their inverse relationships. They will recognise and represent multiplication as repeated addition and arrays. Students will continue to investigate number patterns starting at different given points. • In Measurement and Geometry, students will describe, draw and construct the features of 3D objects. They will investigate area, capacity and volume using informal units. Students will revise time to the quarter-hour. They will learn about maps and coordinates. • In Statistics and Probability, students will describe the outcomes of daily events using the appropriate language. |
| Art | In Visual Arts, students will continue to explore and experiment with the visual art elements of shape, line, colour, space and texture and how these are used in the environment. Students will create and respond to artworks using different media. |
| HASS | In Geography, students will investigate special connections to places and our community. We will look at 'Where We Are In The World': City, State, Country, Continents, Oceans and important landmarks. |
| Health | In Health, students will examine health messages and how they relate to healthy decisions and behaviours about food and physical activity. They will explore actions to make the classroom a healthy, safe and active place. |
| Science | <p>Different materials can be combined for a particular purpose. Students will:</p> <ul style="list-style-type: none"> • explore the local environment to observe a variety of materials, and describe ways in which materials are used • investigate the effects of mixing materials together • identify means to separate materials • identify materials, such as paper, that can be changed and remade or recycled into new products |
| Music | Students will continue to develop aural skills and work on fundamental elements of music theory including writing and reading simple stick notation. We will continue to learn and sing traditional and popular songs focussing on performance skills and playing games to enhance understanding of rhythm, pitch, dynamics and tempo. Students will continue to identify and practise appropriate audience behaviour. Later in the term, the selection process for places in next year's instrumental music program for violin and viola will commence, with the Musical Aptitude Indicator test conducted on behalf of the Instrumental Music School Services. |
| Phys Ed | <ul style="list-style-type: none"> • Year 1 & 2 students will be continuing to get ready for the upcoming faction athletics carnival, completing practices of games such as flag race and tunnel-ball. • From Week 7 onwards, the students will continue to build upon their fundamental movement skills. Some of these skills include basketball dribbling, shooting, passing, netball shooting, movements, defending, pivoting and learning how to continue to work co-operatively in group or paired activities. |
| Digital Technologies | This term the Year 2 students will be exploring the basics of coding to create and share sequenced steps for robots to perform simple tasks. We will also explore the connections between software and hardware and ways that we can identify and use patterns in data. |
| Italian | In Italian the Year 2 students will learn simple verbs to describe actions, use simple conjunctions such as e (and), respond to imperatives (for example, Silenzio!; Alzate la mano!), use cardinal numbers for dates and ages, learn vocabulary for days of the week and months of the year and develop number knowledge for numbers 0–50. |

