

## Look at what's happening in Year 3 during Term 3

The following pages will provide an overview of the teaching and learning that will occur in Term 3 across the Year 3 team: Ms Donna Davidson, Ms Julie Griffin, Ms Sherydne Sawyer, Ms Amber Eiffler, Mrs Amanda Murray, and Mrs Rozanne O'Kane

Curriculum Area	Teaching and Learning Focus
English	<p><b>Reading</b> Students will use a range of comprehension strategies to build literal and inferred meaning of informational reports. Strategies include self-questioning, determining importance, predicting, recognising fact and opinion, inferring and summarising. They will also review and evaluate texts.</p> <p><b>Writing</b> Students will write procedures and informational texts (factual reports). They will use simple, compound and complex sentences to organise their writing. Students will use paragraphs to organise their written texts. Students will apply spelling rules and knowledge of letter-sound relationships, syllables and blending and segmenting. When handwriting, the focus will be upon using entries and exits of letters to prepare for joined writing.</p>
Maths	<p>In Mathematics, students will:</p> <ul style="list-style-type: none"> <li>• read, write and compare four-digit numbers</li> <li>• add and subtract three-digit numbers and show the processes on a number line</li> <li>• describe, continue, and create number patterns</li> <li>• explore the connection between multiplication and division</li> <li>• practise and use multiplication facts (x2, x3, x4, x5, x6, x8, x10)</li> <li>• represent fractions in various ways</li> <li>• read and write time to the nearest minute</li> <li>• measure, order and compare objects using area, length and volume</li> <li>• classify 2-dimensional shapes and 3-dimensional shapes</li> <li>• explore angles</li> <li>• Solve and explain problems.</li> </ul>
Art	<p>Students will explore artwork and artists from various cultures including the use of symbols and styles from Indigenous Australians. They will develop techniques and skills which use shape, line and colour to create artwork.</p>
HaSS	<p>In Geography students will learn about the location of Australian cities, states and territories, Aboriginal language and related symbols, and Australia's neighbours. They will explore Earth's climate zones and weather patterns.</p>
Health	<p>Students will learn communication and interaction skills to promote health and well-being. Students will identify emotions and learn personal safety skills. The school values will continue to be a focus.</p>
Science	<p><b>Chemical Sciences</b> A change of state between solid and liquid can be caused by adding or removing heat. Student will have opportunities to:</p> <ul style="list-style-type: none"> <li>• predict the effect of heat on different materials</li> <li>• investigate how liquids and solids respond to changes in temperature, for example water changing to ice, or melting chocolate</li> <li>• explore how changes from solid to liquid and liquid to solid can help us recycle materials.</li> </ul>
Music	<p>In Year 3, we will build on work done in the first semester on musical notes (names and duration) and get a better understanding of the staff and pitch. We will be using tuned and untuned percussion to make, play, and record original compositions. We will continue to identify and practise appropriate audience behaviour. Later in the term, the selection process for places in next year's instrumental music program in Cello will commence with the Musical Aptitude Indicator test, conducted on behalf of the Instrumental Music School Services.</p>



<p><b>Phys Ed</b></p>	<p><b>Modified Sports Games/ Activities</b></p> <ul style="list-style-type: none"> <li>• The year 3 &amp; 4's will be continuing to practice and participate in activities that prepare them for the upcoming faction athletics carnival. Sprints, jumps and team games, such as pass-ball and flag race are some examples of the activities the students will be practicing.</li> <li>• From Week 7 onwards, the students will be participating in game-based activities focused on Netball that continues to build upon their awareness of space, rules, teamwork and the skills involved.</li> </ul>
<p><b>Digital Technologies</b></p>	<p>This term the Year 3 students will be working in groups to develop ideas with sequenced steps (algorithms) and branching (decisions) to solve a digital task. They will develop and communicate their ideas with labelled diagrams before programming their solution.</p>
<p><b>Italian</b></p>	<p>This term in Year 3, students will learn vocabulary to describe their pets, and share personal information about their pets with others. Students will use vocabulary to talk about appearance, use adjectives to describe imaginative characters and make comparisons about the appearance of two or more people.</p>