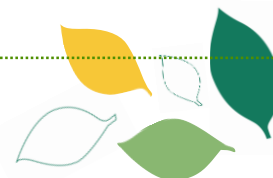


Look at what's happening in Year 6 during Term 3!

The following pages will provide an overview of the teaching and learning that will occur in Term 3 across the Year 6 team.

Miss Olivia Tricoli, Mr Alistair Ford and Mr Baden Wheals.

Curriculum Area	Teaching and Learning Focus
English	<p>Reading Our focus when reading texts this term will be analysing informational texts to investigate their features and what vocabulary choices have been chosen. The comprehension strategies we will be looking at include <i>skimming and scanning, determining importance, notetaking, summarising and using visual elements to assist our understanding of texts</i>. We will be continuing our novel studies throughout the term and following on with the reading routines we have established in Semester 1.</p> <p>Writing This term our writing focus will be on informative texts. We will be exploring various types of informative texts including information reports, biographies (linked to Art), recounts and newspaper articles (linked to HASS) and explanations. Students will be focusing on researching information from different sources, using efficient notetaking techniques and having an awareness of the purpose of their writing and who is their audience. Ensuring that an introduction, body paragraphs and conclusion are included. Body paragraphs include detail to extend ideas and those ideas are relevant to the topic and are logically ordered. Visual features are included to support and enhance the written text (e.g. labelled diagrams).</p>
Maths	<p>This term in Number and Algebra students will be learning to use multiplication and division to create equivalent fractions as well as converting between mixed numerals and improper fractions. We will be continuing to use the short division algorithm to solve division problems involving decimals. Students have looked at how to use the powers of ten (10, 100 and 1000...) to move the decimal point when multiplying and will be extending this understanding to include dividing by powers of ten with decimal numbers. In financial mathematics we will be using division to calculate the unit cost of purchases.</p> <p>In Measurement and Geometry students will investigate and compare perimeters of rectangles with the same area and then link this understanding to the formula for finding the area of triangles (by halving the area the corresponding rectangle). Students will be converting between units of length and developing a formula to calculate the volume of prisms. Students will be introduced to terminology related to diagonals of 2D shapes and investigate patterns formed when the number of angles of a polygon increases. They will name the parts of a circle (such as the radius, diameter, circumference, arc, arm, segment, chord, and sector).</p> <p>In Statistics and Probability, students will be looking at how data can be chosen which results in misleading interpretations.</p>
Art	<p>Making and Responding Students will learn about a number of different artists and what type of art they create and the methods that they use. Students will then choose an artist to research and create an informative text about their chosen artist. They will also try and recreate one of the artist's pieces of work, attempting to use the same methods that the artist used. We will investigate Graffiti art as a whole class and students will create their own graffiti artwork to promote a world issue.</p>



<p>HaSS</p>	<p>History & Civics and Citizenship Students will learn about the significance of individuals such as Henry Parkes, Edmund Barton, George Reid and John Quick and events including the Tenterfield Oration, the Corowa Conference and the referendums that led to Australia's Federation and Constitution. They will be investigating the British and American influences on Australia's system of law and government. This includes the influence of the Magna Carta, federalism, constitutional monarchy, the Westminster system, and Houses of Parliament.</p>
<p>Health</p>	<p>In Health we will learn the ways that personal identities change over time, skills to establish and manage positive relationships, situations in which emotions can influence decision making and strategies and resources to understand and manage the changes and transitions associated with puberty.</p>
<p>Science</p>	<p>Students will be conducting independent investigations on the basis of reversible or irreversible changes to materials. Working in groups, students will plan, conduct and present their investigations to the school community.</p>
<p>Music</p>	<p>In Year 6, we will use ukuleles with a view to playing and singing known songs. This term we will use more songs being featured in the Massed Choir Festival to look at reading sheet music and understanding structural markings in vocal scores. We will also continue to use iPads to create and record music and record progress in ukulele.</p>
<p>Phys Ed</p>	<p>Modified Sports Games/ Coaching & Umpiring</p> <ul style="list-style-type: none"> - The year 5 & 6's will be continuing to practice and participate in activities that prepare them for the upcoming faction athletics carnival. Sprints, jumps, team games such as pass-ball and flag race are some examples of the activities the students will be practicing. - From week 7 onwards they will be practicing game based activities focussed on Netball. The games will allow the students to build towards being able to control and run the games through teamwork, knowledge of the rules and understanding how to umpire the game fairly.
<p>Digital Technologies</p>	<p>This term the year 6s will use Scratch to explore block-based coding with a challenge to plan and create their own game, students will design, modify and follow algorithms (sequence of steps), involving branching (decisions), iteration (repetition) and considering user input.</p>
<p>Italian</p>	<p>In Year 6, students will discuss the similarities and differences between what the Italian children like to do and what they like to do in their free time, exchange information about what they did during the holidays, use the present perfect verb tense to describe their holidays, and complete activities using essere and avere (present indicative conjunction).</p>

