

## Look at what's happening in Pre-Primary during Term 4!

The following will provide an overview of the teaching and learning that will occur in Term 4 in across the Pre-Primary team.  
Mrs Nicky Green, Mrs Caroline Smith, Mrs Belinda Wolpert, Ms Caroline Larcombe, Mrs Simone Shalders, Mrs Jodie Gillman,  
Ms Helen Thompson

Curriculum Area	Teaching and Learning Focus
<b>English</b>	<p>During Literacy this term we will be focusing on applying our phonics knowledge to our Reading and Writing. Students will be engaged in:</p> <ul style="list-style-type: none"> <li>• Explicit teaching of phonemic awareness skills</li> <li>• Explicit teaching of vocabulary to build comprehension skills</li> <li>• Oral language opportunities – whole class and small group</li> <li>• Practice blending and segmenting CVC, CVCC and CCVC words</li> <li>• Regular opportunities to read decodable texts to build reading fluency</li> <li>• Developing their understanding a narrative structure through focus shared texts</li> <li>• Comparing fiction and non-fiction texts</li> <li>• Focus on further developing our simple sentences with adjectives</li> <li>• Using capital letters, full stops and spaces in their writing</li> <li>• Focusing on correct letter formation</li> </ul>
<b>Maths</b>	<p>In Mathematics this term we will continue to consolidate teen numbers and use number boards to express numbers in multiple ways including tallies, number sentences and tens frames. We will be developing our understanding of sharing items into equal groups and exploring addition and subtraction through problem solving. In Geometry and Measurement, we will be learning about capacity and mass through hands on activities. In Statistics we will play a variety of chance games such as Bingo or Snakes and Ladders to understand that we will not always win.</p>
<b>Art</b>	<p>This term in Art, students will explore and create artworks using natural materials, such as clay. They will also continue to investigate textures, lines, and shapes to enhance their artistic creations.</p>
<b>HaSS</b>	<p>In HASS this term we are continuing our Geography focus. We will be learning about mapping and following directions. In the second half of the term, we will be learning about celebrations and how different people in our community celebrate.</p>
<b>Health</b>	<p>In Health, students will identify actions that promote health, safety and well-being. They will learn to follow safety symbols at home, in the water and on the road. Students will continue to develop appropriate language and actions to communicate feelings in different situations.</p>
<b>Science</b>	<p>In Science we will be exploring the strand of Physical Sciences. We will be experimenting with different objects to see how they move and what influences the way they move.</p>
<b>Music</b>	<p>In Music, we will continue to develop aural skills. We will be singing popular and traditional songs, playing games which enhance understanding of rhythm, pitch, dynamics and tempo. We will use Boomwhackers and a range of other percussion instruments to develop performance skills and understanding. We will continue to identify and practise appropriate audience behaviour.</p>
<b>Phys Ed</b>	<p>Students will attend swimming lessons at the beginning of the term and will also be preparing for the Pre-primary sports day at the main site. The focus will be on fundamental movement skills, playing team games and running in a race.</p>
<b>STEM</b>	<p>In STEM we will be designing and making objects that move, to support our Science topic, learning about how things move.</p>

