

Look at what's happening in Pre-Primary / Year 1 during Term 4!

The following will provide an overview of the teaching and learning that will occur in Term 4.

Mrs Michelle Ward Room 13

Curriculum Area	Teaching and Learning Focus
<p>English</p>	<p>Pre- Primary Students will be focusing on applying their phonics knowledge in reading and writing activities. Students will be engaged in:</p> <ul style="list-style-type: none"> • Explicit teaching of vocabulary to build comprehension skills • Oral language opportunities – whole class and small group • Practice blending and segmenting CVC, CVCC and CCVC words • Regular opportunities to read decodable texts to build reading fluency • Developing their understanding a narrative structure through shared texts and our Talk for Writing program • Comparing fiction and non-fiction texts • Focus on further developing our simple sentences with adjectives • Using capital letters, full stops and spaces in their writing • Focusing on correct letter formation <p>Year 1 In Writing this term, students will continue to build their capacity to independently write sentences with correct boundary punctuation. Students will begin to explore persuasive text structures and devices. In Reading, students will read a variety of fiction and non-fiction texts with increasing accuracy and fluency. They will identify the purpose of texts and answer a variety of comprehension questions to show their understanding. In Spelling, differentiated focus groups will continue. Students will work on a targeted phoneme each week and continue learning the various ways sounds can be represented.</p>
<p>Maths</p>	<p>Pre- Primary In Mathematics this term we will continue to consolidate our teen numbers and use number boards to express numbers in multiple ways including tallies, number sentences and tens frames. We will continue to develop our understanding of sharing items into equal groups and exploring addition and subtraction through problem solving. In Geometry and Measurement, we will be learning about capacity and mass through hands on activities. We will also join the Year 1's in building on our understanding of time.</p> <p>Year 1 Our focus in Number and Algebra this term will be fractions. Students will be taught to recognise one half as one of two equal parts of an object or collection. Students will continue to build on their range of strategies to solve number and word problems. In Measurement and Geometry students will measure and compare lengths and capacities of objects. They will build on their understanding of time, telling time to the half hour on digital and analogue clocks.</p> <p>In Statistics and Probability with Mr Boronovskis, students will continue classifying familiar events by how likely they are to occur.</p>
<p>Art</p>	<p>In Visual Arts this term students will be given the opportunity to draw on all taught elements of art to produce their own unique pieces. These elements include colour, line, shape and texture. They will identify some suitable places in their personal environment to display art and they will be encouraged to respond to their own artwork and that of others.</p>
<p>HASS</p>	<p>In Humanities and Social Sciences program continues to focus on Geography this term. Students will continue to explore the distinctive features of places with a focus on weather and seasons. They will also compare natural, managed and constructed environments.</p>
<p>Health</p>	<p>In Health, students will develop a greater understanding of how to maintain a healthy lifestyle with a focus on water, sun and road safety. They will also develop strategies to use when help is needed such as dialling 000 in an emergency and basic road safety skills.</p>



<p>Science</p>	<p>EARTH AND SPACE <i>Up, down and all around</i> In this unit, students explore seasonal changes in their local environment. They engage in hands-on experiences to:</p> <ul style="list-style-type: none"> · represent and explain their understanding about how observable changes occur in the sky and landscape · make claims about what changes can tell us · make predictions and pose and respond to questions · sort information using drawings and diagrams
<p>Music</p>	<p>In Music, we will continue to develop aural skills. We will be singing popular and traditional songs, playing games which enhance understanding of rhythm, pitch, dynamics and tempo. We will use Boomwhackers and a range of other percussion instruments to develop performance skills and understanding. We will continue to identify and practise appropriate audience behaviour.</p>
<p>Phys Ed</p>	<p>Students will attend swimming lessons at the beginning of the term and we will also be preparing the Pre-primary students for their sports day at the main site. Students are spending weeks 1 – 6 building upon their fundamental movement skills. Focusing in particular towards basketball and netball, improving their game sense, body movements and the skills involved in both sports. During week 7 & 8, the students will be participating in bike education, working on improving their knowledge of road safety and working on building their skills of riding scooters and bikes. To end the term, the students will be participating in activities and games they've enjoyed throughout the year.</p>
<p>Digital Technologies</p>	<p>In Term 4 students will be exploring aspects of cybersafety. They will also develop their coding skills with block based coding using Scratch Junior and Blockly to get to know our Dash robots and program them to complete a series of simple challenges.</p>