

Look at what's happening in Year 3 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 3 team.

Ms Donna Davidson, Mrs Sherydne Sawyer, Ms Amber Eiffler, Ms Rozanne O'Kane, Ms Amanda Murray, Ms Bec Agar and Ms Julie Griffin

Curriculum Area	Teaching and Learning Focus
English	Students will learn about the language features and text structures used in poetry. They will read, recite and write poems. Reading comprehension strategies will be used to understand a range of poems. Students will identify the point of view in written and visual texts and suggest alternative points of view.
Maths	Students will recall multiplication facts of two, three, four, five and ten and their related division facts. They will model and represent unit fractions. Students will represent money and calculate change. They will measure, order and compare objects using units of length, mass and capacity. They will tell time to the minute and convert between units of time. Students will identify and compare features of 3D objects. They will conduct chance experiments and describe the possible outcomes.
Art	Students will experiment with various techniques and use of art processes, including clay tile making. They will discuss the use of visual art elements in artwork, such as creating symmetrical designs. Students will identify meaning in artwork from other cultures.
HaSS	Students will locate key Australia's natural features on maps and research information about one of them, including its importance to Australians and its climatic conditions. This information will be presented to others.
Health	Students will develop a greater understanding of how to maintain a healthy lifestyle with a focus on water, sun and road safety.
Science	<p>Earth and Space</p> <ul style="list-style-type: none"> • Earth's rotation on its axis causes regular changes, including night and day • recognising the sun as a source of light • constructing sundials and investigating how they work • describing timescales for the rotation of the Earth • modelling the relative sizes and movement of the sun, Earth and moon
Music	In Year 3, we will be using tuned and untuned percussion to make, play, and record original compositions focussing on rhythm, beat and pitch. We will continue to identify and practise appropriate audience behaviour. The selection process for places in next year's instrumental music program for cello continues, on behalf of the Instrumental Music School Services.
Phys Ed	<p>The Year 3s will be continuing to build upon their skills relating to the game of Netball during weeks 1 & 2. Week 4 will be the final week of gameplay, coupled with a test about the rules of Netball.</p> <p>Weeks 5 through to 8 will see the students participating in games based on inclusion in sports. Focusing on our value of perseverance and taking inspiration from the recent Paralympic games, allowing the students to experience sports/games that allow them to participate and understand just some of the challenges faced by different athletes around the world. This includes games like seated volleyball, goalball, and others. The students will also aim to improve their understanding of how to effectively use teammates and space in the field to defend or attack based on the situation they are in.</p> <p>From week 8 through to the end of term, students will be participating in activities and games they've enjoyed throughout the year from Blue Earth Games.</p>
Digital Technologies	This term the Year 3s will be exploring aspects of cybersafety. Using our Sphero robots, students will also be learning block-based coding with Scratch blocks. Students will collaborate in small teams to complete a series of challenges to gain points for their class each week to win the Sphero Cup!
Italian	L'intervista in TV: Students listen to a TV interview with family members. The language used features greetings, asking for and stating name, age, feelings and likes/dislikes. Students will then use this information to respond to questions in student tasks, make class questionnaires and record information. To consolidate and revise their learning, students will design and play a family board game which contains vocabulary covered this year.