

Look at what's happening in Year 4 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 4 team. Ms Ros Hewitt, Mrs Nicole Edwards, Mr Smith and Mrs Johnston.

Curriculum Area	Teaching and Learning Focus
English	<p>Writing: Poetry, review Narrative and Persuasive texts</p> <p>Reading: Comprehension strategies, unpacking texts, text structure, responding to poetry</p> <p>Grammar: Reviewing grammar and punctuation conventions</p>
Maths	<p>Number: Equivalent fractions, Decimal fractions, (tenths, hundredths); Division with remainders (including inverse relationship - multiplication); Unknown quantities (adding, subtracting), factors and multiples</p> <p>Measurement: Units of measurement (millilitres and litres) Representing and drawing 3D shapes, constructing nets, sketching and identifying viewpoints, compass points (mapping), interpreting maps</p> <p>Chance & Data: Probability of chance events</p>
Art	<p>In Term 4, students will be learning about appreciating and responding to others and their own art works using visual art terminology. They will be experimenting with visual art elements and techniques, using a range of materials. Students will be creating abstract 3D art to explore the concept of sustainability, linking to their learning in Geography.</p>
HaSS	<p>Geography (continued from Term 3): <i>Place, interconnection, change, environment, sustainability</i></p> <ul style="list-style-type: none"> - The importance of natural environments to animals and people, and the different views on how they can be protected. - Indigenous peoples' ways of living are adapted to available resources and their connection to Country / Place has influenced their views on sustainable use of these resources, before and after colonization - Natural resources provided by the natural environment and different views on how they can be used sustainably <p><u>Skills:</u></p> <ul style="list-style-type: none"> - Identify different viewpoints - Locate and record information - Present findings in a range of forms - Interpret information / data - draw conclusions and give explanations
Health	<ul style="list-style-type: none"> - Healthy eating and lifestyle
Science	<p>Earth's surface changes over time as a result of natural processes and human activity</p> <ul style="list-style-type: none"> • investigating the characteristics of soils • investigating weathering and erosion • considering how different human activities cause erosion • considering the effect of events such as floods and extreme weather on the landscape
Music	<p>In Year 4, we will continue to sing, use recorders and play classroom instruments. We will use iPads to create and record music and demonstrate progress in playing the recorder. The selection process for places in next year's instrumental music program – brass, clarinet and flute – continues, on behalf of the Instrumental Music School Services.</p>



<p>Phys Ed</p>	<p>Modified Sports Games/ Activities</p> <ul style="list-style-type: none"> - The year 4's will be continuing to build upon their skills relating to the game of Netball during weeks 1 & 2. Week 4 will be the final week of gameplay, coupled with a test about the rules of Netball. - Week 5 through to 8 will see the students participating in games based on inclusion in sports. Focusing on our value of perseverance and taking inspiration from the recent Paralympic games, allowing the students to experience sports/games that allow them to participate and understand just some of the challenges faced by different athletes around the world. - This includes games such as seated volleyball and goalball, as well as others. The students will also aim to improve their understanding of how to effectively use teammates and space in the field to defend or attack based on the situation they are in. - From week 8 through to the end of term, students will be participating in activities and games they've enjoyed throughout the year from Blue Earth Games.
<p>Digital Technologies</p>	<p>This term the Year 4's will be exploring aspects of cybersafety. Using our Sphero robots students will also be learning block based coding with Scratch blocks as well as an introduction to text based coding with JavaScript. Students will collaborate in small teams to complete a series of challenges to gain points for their class to win the Sphero Cup!</p>
<p>Italian</p>	<p>Gli sport e un weekend con Elisa</p> <p>Students will watch a video of an Italian girl who is in Perth visiting her relatives, wakes up on a Saturday morning and goes into the garden, where a variety of sporting equipment is strewn across the lawn. She recognises a few items, but others are a mystery to her. Students will use the video as a guide to design, act and film a similar role play based on Australian sports, likes, dislikes and preferences.</p>