

## Look at what's happening in Year 5 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 5 team.

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Curriculum Area	Teaching and Learning Focus
<b>English</b>	<p>In reading we are exploring the elements and structure of different types of poetry. These include the poem's structure, tone, rhythm and rhyme pattern, imagery, language and theme. We will be focusing on inferencing through interpreting images and Pixar short films to analyse the meaning, themes and purpose of these texts.</p> <p>We will be analysing poetry using figurative language – Structure, Meaning, Imagery, Language and Emotion. We will be reading and interpreting a mixture of classic poems and more recent poems and song lyrics. We will then use what we have learned and write our own poems using some of these styles.</p>
<b>Maths</b>	<p>This term in Number and Algebra students will be learning to answer division problems with a decimal instead of a remainder or fraction. They will be revising place value to 2 decimal places and converting between decimals and fractions. Lastly students will be finding equivalent fractions and using this skill to assist when adding and subtracting fractions.</p> <p>In Measurement and Geometry students look at line and rotational symmetry and work with transformations and learn to translate (slide), rotate (turn) and reflect (flip) objects. They will be able to identify and name 3D shapes, in particular pyramids and prisms. Students will learn about the 8 main directions on a compass and then use these skills with the assistance of a legend to find various locations on maps.</p> <p>In Statistics and Probability, students will use fractions to describe probabilities associated with the outcomes of an experiment.</p>
<b>Art</b>	<p>Students will learn about the history, purpose and significance of portraiture in the past and the present. They will understand the importance of documenting oneself in order to record a likeness, convey personality or preserve a moment in time.</p> <p>Through listening to others critique and analyse artwork, students will learn to respond to artwork, and to make artwork that communicates meaning by using the elements of art.</p>
<b>HaSS</b>	<p>In History we will be exploring the reasons (economic, political and social) for the establishment of British colonies in Australia after 1800. The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed. We will also learn about the reasons people migrated to Australia from Europe and Asia.</p> <p>In Civics and Citizenship, we will be learning about what the key values are that underpin Australia's Democracy. We will look at the electoral process in Australia and why regulations and laws are enforced and the personnel involved to enforce the laws. They will look at what a good citizen is and organisations that help their communities.</p>
<b>Health</b>	<p>We will be learning about the changes to our body during puberty and hygiene as well as discussing and learning about healthy relationships. Protective Behaviours will be integrated into these sessions so that students know what to do and who to talk to if they do not feel comfortable in certain situations.</p> <p>Healthy eating and exercise will be covered in Health this term. Things like 2 Fruit &amp; 5 Veg, getting enough sleep, being active and having a positive mindset will be some of the focus areas taught this term.</p>



<p><b>Science</b></p>	<p>Sudden geological changes and extreme weather events can affect Earth's surface</p> <ul style="list-style-type: none"> <li>• recognising that earthquakes can cause tsunamis</li> <li>• describing how people measure significant geological events</li> <li>• exploring ways that scientific understanding can assist in natural disaster management to minimise both long- and short-term effects</li> <li>• investigating major geological events such as earthquakes, volcanic eruptions and tsunamis in Australia, the Asia region and throughout the world</li> </ul>
<p><b>Music</b></p>	<p>In Year 5, we will sing, listen to music from different periods and once again pick up ukuleles. We will work with major scales, pentatonic major scales and intervals and use iPads to create and record music reflecting our understanding of structure and timbre.</p>
<p><b>Phys Ed</b></p>	<p><b>Modified Sports Games/ Coaching &amp; Umpiring</b>          The year 5's will be continuing to build upon their skills and knowledge of the rules relating to the game of Netball. This sport combines a multitude of skills, different tactical awareness and is excellent for developing the execution of effective teamwork. They will also be tested on their knowledge of the rules.          Week 5 through to 8 will see the students participating in games based on inclusion in sports. Focusing on our value of perseverance and taking inspiration from the recent Paralympic games, allowing the students to experience sports/games that allow them to participate and understand just some of the challenges faced by different athletes around the world.          This includes games such as seated volleyball and goalball, as well as others. The students will also aim to improve their understanding of how to effectively use teammates and space in the field to defend or attack based on the situation they are in.          From week 8 through to the end of term, students will be participating in activities from Blue Earth Games.</p>
<p><b>Digital Technologies</b></p>	<p>This term the Year 5's will be exploring aspects of cybersafety and digital citizenship. They will also be using the various input sensors on our BBC: Microbits to learn about digital systems, data collection and representation for different purposes and designing solutions to set challenges.</p>
<p><b>Italian</b></p>	<p><b>Italiani nel mondo (Italians in the World)</b>          Students discuss the migration of Italian people, the reasons why, its impact and personal migration stories, and survey the class to identify different cultural backgrounds and pinpoint these on a Class World Map. They will also record their profiles and those of other students for use in listening activities and discuss the 'Italian influence' in students' lives (such as food, cars and fashion).</p>

