

Look at what's happening in Year 6 during Term 4!

The following pages will provide an overview of the teaching and learning that will occur in Term 4 across the Year 6 team.

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| Curriculum Area | Teaching and Learning Focus |
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| English | <p>In reading we are exploring elements of visual literacy through graphic novels. This includes gaze, angles, colour, modality, saliency, framing, layout and composition of shot. We will be focussing on inferencing through interpreting images and Pixar short films to analyse the meaning, themes and purpose of these texts. We will be analysing poetry using <i>SMILE – Structure, Meaning, Imagery, Language and Emotion</i>. We will be reading and interpreting classic poems and writing our own poems using these as exemplar texts.</p> |
| Maths | <p>This term in Number and Algebra students will be learning to calculate percentages as fractions out of 100 then converting this to common fractions such as $25\% = 25/100 = 1/4$. Students will learn to subtract fractions with related denominators and will use fractions to find percentages of an amount then calculate discounts. They will also be learning about order of operations, following BIMDAS.</p> <p>In Measurement and Geometry students work with transformations and learn to translate, rotate and reflect objects and apply these skills when exploring tessellations. They will convert between millilitres and litres, using decimals to express fractions of a litre and solve problems involving capacity. Students will examine nets of 3D objects and create nets by drawing the arrangement of faces that can fold to form prisms. They will be describing locations on a cartesian plane using coordinates and use the terms 'x-axis' and 'y-axis'.</p> <p>In Statistics and Probability, students will use fractions to describe probabilities associated with the outcomes of an experiment.</p> |
| Art | <p>We will be creating the graphics and images for our graphic novels, integrated with our writing in English this term. We will also be drawing portraits and looking at digital artworks.</p> |
| HaSS | <p>Civics and Citizenship Students will be investigating the British and American influences on Australia's system of law and government. This includes the influence of the Magna Carta, federalism, constitutional monarchy, the Westminster system, and Houses of Parliament. Students learn about the key institutions of Australia's democratic government, including local government, state/territory government and federal parliaments. They consider the responsibilities of electors and representatives and learn how state/territory and federal laws are made.</p> |
| Health | <p>We will be learning about how to prepare for high school and help the students express and normalise common worries and concerns about going to high school. We will be identifying what is a healthy friendship, friendship qualities, conflict resolution and strategies for making friends in your new school.</p> |
| Science | <p>Sudden geological changes and extreme weather events can affect Earth's surface</p> <ul style="list-style-type: none"> recognising that earthquakes can cause tsunamis describing how people measure significant geological events exploring ways that scientific understanding can assist in natural disaster management to minimise both long- and short-term effects investigating major geological events such as earthquakes, volcanic eruptions and tsunamis in Australia, the Asia region and throughout the world |



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| <p>Music</p> | <p>In Year 6 this term, we work around major scales, including using iPads to create and record music reflecting our understanding of the major and pentatonic major scales and how they can be used to create melody and harmony. We will review our understanding of musical elements explored over the years.</p> |
| <p>Phys Ed</p> | <p>Modified Sports Games / Coaching & Umpiring</p> <ul style="list-style-type: none"> • The year 6's will be continuing to build upon their skills and knowledge of the rules relating to the game of Netball. This sport combines a multitude of skills, different tactical awareness and is excellent for developing the execution of effective teamwork. • They will be playing modified games of Netball. The students will control and run the games through teamwork, knowledge of the rules and understanding how to umpire the game fairly. • From week 5 through to 8 will see the students participating in games based on inclusion in sports. Focusing on our value of perseverance and taking inspiration from the recent Paralympic games, allowing the students to experience sports/games that allow them to participate and understand just some of the challenges faced by different athletes around the world. • This includes games such as seated volleyball and goalball, as well as others. The students will also aim to improve their understanding of how to effectively use teammates and space in the field to defend or attack based on the situation they are in. • From week 8 through to the end of term, students will be participating in activities from Blue Earth Games. |
| <p>Digital Technologies</p> | <p>This term the Year 6's will be exploring aspects of cybersafety and digital citizenship. They will also be using the various input sensors on our BBC: Microbits to learn about digital systems, data collection and representation for different purposes and design, modify, follow and represent both diagrammatically and in written text, simple algorithms involving branching and iteration.</p> |
| <p>Italian</p> | <p>Che cosa fanno e cosa facciamo (What they do in Italy and what we do in Australia)</p> <p>Students discuss the similarities and differences between what the Italian children like to do and what they like to do in their free time, and after watching and translating an Italian video of two Italian children living in Italy, students develop their own video about the things they like to do in Australia in a Q&A format.</p> |

